

Short Project Description: IFLAMM

Interprofessional training, further training and advanced studies for teaching staff on work-related attitudes for improved healthcare of persons with a migrant background, as well as in emergency departments

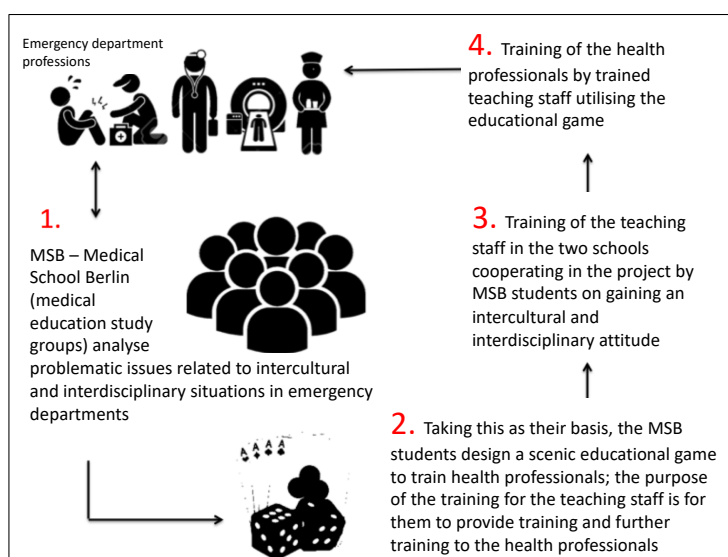
Project series: "Operation Team – Interprofessional Learning" – supported by the Robert Bosch Foundation (RBS)

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Mutual interactions and exchanges among people reveal convictions and values, also across cultures. When these convictions and values differ radically from each other, conflicts can arise.

The **IDEA** of the project is to embed intercultural and interprofessional content in the in-house training, further training and advanced studies within the curricula of the healthcare professions, in order for them to gain intercultural and interprofessional competencies.

To achieve this, the teaching staff working in the in-house training, further training and advanced studies areas are to be trained by professors and students from the Medical Education Faculty at the MSB Medical School Berlin so as to reflect upon and develop a positive attitude to



interculturality and inter-professionalism. The basis for the training consists of recording exemplary problematic intercultural and interprofessional situations in the challenging and complex emergency department practice and arranging these in an educational game setting. The aim of the educational game is to encourage the players on interprofessional emergency department teams (doctors, nurses and healthcare workers, paramedics and functional diagnostics staff) – by using scenic performances and depictions – to reflect within a fault and error-tolerant framework on problematic interprofessional and intercultural healthcare issues.

Taking these games as a basis, the teaching staff (as well as the practice instructors) working in the further training and advanced studies areas are to be trained so as to then be able to implement and convey this training in their own in-house further training and advanced studies work.

The **AIM** is to implement an intercultural and interprofessional further training and education concept in both of the training and educational facilities with a long-lasting and sustainable impact, so as to improve the cooperative interprofessional work among the staff in the emergency department, as well as to optimise the primary care and treatment of patients with a migrant background. The MSB and its Medical Education Study Course support the training and educational facilities with their scientific knowledge and expertise.

The following can be listed as **OUTCOMES** of the project:

1. A further training concept to qualify the teaching staff on cooperative intercultural and interprofessional work
2. A further training concept for emergency department staff on cooperative intercultural and interprofessional work
3. Evaluation data on both further training concepts
4. A digital learning platform to distribute the further training concept and the teaching materials, as well as for exchanges across the training and educational institutes on the benefits and expanding of the further training concepts

The project is being supported by the Institute for Professional Training in Healthcare (IbBG) in the Vivantes Group, the Akademie der Gesundheit Berlin/Brandenburg e.V. health academy association and the Charité Health Academy Berlin as its cooperation partners.

