“Appreciating Each Other – Providing Care as a Team: Interprofessional Care and Therapy Planning”

For a mutual teaching project consisting of physiotherapists, speech therapists, ergotherapists, nursing students, and medical students, the Faculty of Medicine at Philipps-Universität Marburg is a cooperation partner in a teaching project with therapy and nursing schools of the Uniklinikum Giessen und Marburg (UKGM) and Hephata Ergotherapieschule Fokus gGmbH. It is of particular mention that the planned courses are a required part of the curriculum for all medical students in their second clinical year, as well as for all nursing and therapy trainees. The goal of the course is to increase mutual understanding for various objectives of treatment, job activities, and specific skills.

The planned project will contain an e-module for all participating trainees and students that will address the resentment that undoubtedly exists as well as the specific views and abilities of all professions involved.

After working through the e-learning materials, doctors-, therapists-, and nurses-to-be will develop care and treatment plans together in mixed groups based on the cases of selected patients who are portrayed by amateur actors. The joint findings of various professional groups that result from this will be a particular challenge because, up to now, only one single view was taken up as part of the training for each of the participating professional groups respectively. The interprofessional care and treatment plans will result from the three-hour classroom sessions each with two participating professions in small groups and they will be part of the achievements, needed for the measurement of the performance of the different disciplines.

The project schedule stipulates that the e-learning module must be completed by March 31, 2017. The classroom meetings will take place starting with the beginning of the 2017 summer semester. In the fall of 2017, the course concept can be adapted both in terms of content as well as organization to reflect experiences and evaluations one more time. Interim results will be published as soon as possible on the website of the Dr. Reinfried Pohl-Zentrum für medizinische Lehre (https://www.uni-marburg.de/fb20/rpz), which is coordinating the project.