

MEDPhysio in Klinik und Forschung

Participating Institutions:

Carl von Ossietzky University of Oldenburg – School of Medicine
and Health Sciences¹

Osnabrück University of Applied Sciences – physiotherapy
professional group²

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Project duration:

March 1, 2017 – February 28, 2019

Background:

The quality of care in a modern health care system is becoming increasingly dependent upon the interprofessional collaboration between the disciplines involved. Interprofessional collaboration will surely be easier if it is practiced as early as during the degree program through mutual learning, thus making it an everyday occurrence in the professional world. Various aspects of interprofessional learning play an important role in this process: learning **with each other, from each other, and about each other**.

Undertaking:

The project is dedicated to the interprofessional training of students in medicine and physiotherapy. In doing so, the focus is on two significant areas of collaboration between doctors and physiotherapists – namely **clinical care** and **research as a component of evidence-based medicine and practice**. This reflects the interprofessional reality of care by doctors and physiotherapists in both professional groups that are the focus of this project.

Two significant effective areas were identified in advance through intensive discussions with representatives from both disciplines: collaboration at the patient and at clinical interfaces, and the importance of mutual understanding of the research. Additionally, as a third phase, **continued training for the teachers involved** will be implemented that focuses particularly on the aspects of interprofessional learning and that also ensures as even as possible participation among the two professional groups.



Over the course of the project, two elective modules will be developed in which students of both universities may enroll in equal measure:

Clinical interfaces between physiotherapy and medicine and their management and research in the mobility laboratory.

The modules are offered once per semester and evaluated each time. The objective is to incorporate the modules into the regular curricula of the participating courses of study.

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