## Summary

## <u>H</u>eidelberg <u>Interp</u>rofessional Training Ward <u>H</u>eidelberger <u>interp</u>rofessionelle Ausbildungs-<u>Sta</u>tion (HIPSTA)

## Contact

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The mono-professional training of health care professionals is in marked contrast to the daily interprofessional work. In medical school as well as during nursing training interprofessional learning and teaching is underrepresented. Core competencies of interprofessional care have been described in several frameworks. Important aspects include interprofessional communication, teamwork, role functioning, responsibilities and ethical aspects and interprofessional conflict solution. These interprofessional core competencies are best taught in interprofessional teams and experienced in real-life clinical settings.

**Goal:** the Goal of the current project is to plan, schedule and implement an interprofessional training ward at the Department of Surgery at Heidelberg University. On this "Heidelberg Interprofessionelle Ausbildungsstation (HIPSTA)" trainees from different professions (medical students, nurse trainees, physiotherapists etc.) will be responsible for the care of patients under the facilitation of examined specialists (nurses, doctors). The focus will be on the optimal care of patients. Interprofessional as well as professional learning objectives will be taught and experienced first hand by working together in interprofessional teams in a real life setting.

**Target group**: HIPSTA will be developed for medical students in their final year of medical school (*Praktisches Jahr, PJ*) as well as for nurses during their final (3<sup>rd</sup> year) of training. Interprofessional teams will work together for 4-6 weeks after having successfully completed a number of interprofessional training units. Facilitators include resident and attending surgeons as well as examined nursing staff trained in interprofessional care.

The following **work packages** are going to be implemented within the next 2 years.



During the pilot phase a group of trainees (medical students and nursing students) will work together as an interprofessional team to care for real-life patients on their specific HIPSTA ward at the Department of Surgery at Heidelberg University Hospital. The interprofessional team strives to acquire interprofessional as well as professional goals together to deliver highest-quality patient care.