

Profile



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Preface

The Robert Bosch Stiftung is committed to social innovation. Our wide range of activities aims to stimulate dialog and support model projects and productive ideas. In this profile, we present these activities, grouped according to the guiding themes of our foundation.

To bring about positive changes in social life, we act as an operating foundation planning and designing our own projects, and as a grant-making foundation that enables others to pursue and implement important initiatives. The aim is always to ensure that both our own programs and those of our partners are sustained in the long-term and really make a difference.

The activities of the Robert Bosch Stiftung now span four decades. Since 1964, we have provided more than 790 million euros in funding. We are committed to using our financial and institutional resources as effectively as possible. And we know from experience that initiatives that aim to influence and transform current practices require thorough planning and preparation. They also need time to mature, because their impact often becomes visible only in the medium or long term. In the future, we will continue to tackle new and urgent challenges and make optimal use of our capabilities.

Dieter Berg

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Robert Bosch Stiftung

Program Area

Science and Research

To match international standards of excellence, science and research not only need adequate funding and efficient infrastructures, but also public support and outstanding scientists with good international networks. This program area addresses these issues in a variety of ways and presents model solutions for unlocking the potential of junior scientists, researchers abroad and women in science and research. In addition, it addresses key areas in science communication and conducts research programs on selected topics. They include geriatrics and the sustainable use of natural resources.



Dr. Ingrid Wüning Tschol,
Head of Department

Science in Germany

Germany's research facilities could be better at attracting and retaining outstanding scientists. Many promising young German researchers still tend to either stay in or migrate to the United States. At the same time, the percentage of women in leadership positions in science is very low in Germany compared to the European average. Programs such as "NaT-Working" and "Denkwerk" and the foundation's support for the "German Scholars Organization" and the initiatives "Women in Science" and "Access to Excellent Research in Asia" have model character and show how Germany can make better use of its potential as a science location.

NaT-Working – Science and Technology: Network of High School Students, Teachers and Scientists

The "NaT-Working" program aims to interest school students in science and technology and introduce them and their teachers to current developments in research. "NaT-Working" connects schools and the research sector by personal networking partnerships. They form the basis for many joint projects by research facilities and schools. "NaT-Working" presents a bottom-up approach to school reform. Volunteer scientists and teachers are engaged in more than 100 projects across Germany. The projects are accompanied by regional and national meetings and the annual "NaT-Working Prize". Together, scientists, teachers and high school students explore new teaching strate-

gies that focus on scientific methodology and current developments in research.
www.nat-working.de

Denkwerk: Network of High School Students, Teachers and Humanities Scholars

The foundation launched this program in 2003 to improve humanities and social science education in German schools. Together with scholars, school students and their teachers study subjects and research topics that are otherwise absent from mainstream school curricula. These projects provide students with insight into the many disciplines in these branches of scholarship. In addition, they foster key competences like the ability to formulate a systematic subject of inquiry, conduct research, organize and interpret information, and construct informed arguments. These projects take a variety of forms – from summer schools, excursions, and conferences to school student participation in research projects in the arts and social sciences.

Fast Track – Excellence and Leadership Skills for Women in Science

Highly qualified women are still regrettably under-represented in leadership positions in the German science sector. While women hold an average of 26 percent of professorships in the European Union, in Germany the figure is only 12 percent overall, and 8 percent in the case of chairs. Outstanding women in science must therefore plan their careers strategically from the start. Every

A functioning race-boat made of polystyrene, straws and a balloon – Girls' Campus participants present their technical skills.



year, “Fast Track” offers an intensive ongoing education program to 20 outstanding postdoctoral women scientists to prepare them for leadership positions. The core contents of the program include management, personality and negotiating skills (e.g. in appointment procedures). The scholarship holders also meet with leading scientists, politicians and business and media representatives. They receive financial support for career promotion measures like personal coaching and participation in international conferences. The “Fast Track” program and other activities of the foundation for women in science are supervised by a high-ranking advisory committee chaired by Professor Jutta Limbach, President of the Goethe Institute.

Girls' Campus – Science and Technology Academy for Schoolgirls

This project is directed by the foundation together with Robert Bosch GmbH and aims to attract female school students to science and technology and encourage them to consider a career in science or engineering. Many young women choose to specialize in languages or arts subjects in school, although they have a far wider range of talents and aptitudes. The project involves four weekend seminars in which scientists, teachers, and engineers show girls that science and technology can be fun. The girls also visit companies, universities and research institutes to discover the career options a degree in science or a technological subject can offer. “Girls' Campus” is directed

at girls in grades 8 to 10 and aims to encourage them to specialize in science subjects in high school.

Science Bridge: China

To develop tentative contacts between Chinese and German scientists into sustained cooperation, the foundation funds projects aimed at exploring and initiating joint research projects and intensifying existing collaboration. The goal is to create a dense network for knowledge and experience sharing between scientists in Germany and China, so that more scientists in Germany grow familiar with the fast-growing Chinese research sector, while Chinese scientists are encouraged to explore the German research landscape. Employees of German research institutions in the fields of science, engineering and medicine may apply. The foundation will cover the costs for exchange visits, working secondments and work meetings.

German Scholars Organization

Some 6000 German scientists currently work in North America, many of whom belong to the best of their year. The foundation has been the leading funder of the German Scholars Organization (GSO) since 2003. The GSO aims to help German scientists to return to Germany by organizing annual meetings for German scientists in the US and maintaining a web site and an address database. The organization also provides an information service on sources of research funding in Germany and a job exchange both on the Internet and at its annual conferences. In



addition, it provides consulting, support, and special re-integration programs. Together with the VolkswagenStiftung, the Robert Bosch Stiftung supported the first GSO science conference in Germany in 2007 under the motto “Bring back the best”. www.gsonet.org

Lindau Conference of Nobel Prize Winners

In 2005, the foundation became one of the main supporters of the Lindau Conference of Nobel Prize Winners. The conference was first held in 1951 and offers young scientists a unique opportunity to meet Nobel Prize winners in physics, chemistry, physiology/medicine and, since 2004, economics. Since 2005, the program also provides panel discussions and workshops at which young scientists can talk with Nobel Prize winners in person. www.lindau-nobel.de

The first conference of the German Scholars Organization in Berlin discussed Germany's position as a location for science and research.

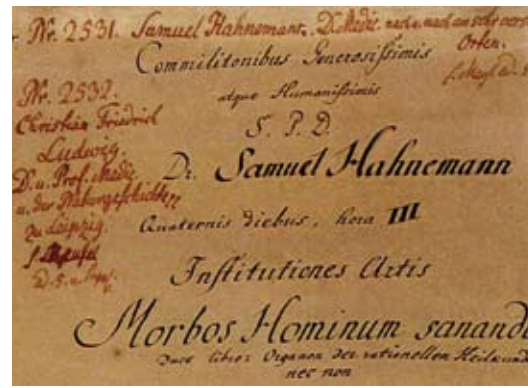
Research programs

The Robert Bosch Stiftung conducts research in its own facilities in selected fields like clinical pharmacology and the history of homeopathy, which were initiated by Robert Bosch and his family. In addition, we support projects in research sectors that are not well established in Germany as yet. These activities include programs in geriatrics, on the methods for researching treatments in complementary medicine and on sustainable use of natural resources.

Research and Study Program on Geriatrics

The program was founded in 2002 as a long-term contribution to establishing geriatrics as an independent subject in research, teaching, and clinical practice. The aim is to recruit promising young medical professionals for geriatrics research and prepare them for leadership careers in this field. The program cooperates with seven clinical geriatrics centers in Germany and Switzerland to provide a comprehensive ongoing education program that covers all important aspects of geriatrics and the methodological basics of clinical studies. Up to ten young doctors are admitted into the program every year for a four-year period, during which they conduct research into a specific aspect of geriatrics and participate in the training program. www.forschungskolleg-geriatrie.de

The Homeopathy Archive of the Institute for the History of Medicine holds the Samuel Hahnemann Bequest.



Complementary Medicine – History of Homeopathy

Based on Robert Bosch's commitment to natural healing methods and, in particular, homeopathy, the foundation has been dedicated to activities in these fields for many years. They are especially relevant today, where the quality and credibility of scientific studies are of vital importance to the debates about complementary medicine and alternative therapies. In this area, our activities focus on the development and publication of suitable methods for studying the effectiveness of alternative treatment methods, which are recognized by both conventional and complementary medicine. The majority of funding, however, is devoted to projects on the history of homeopathy at the foundation's own Institut für Geschichte der Medizin (Institute for the History of Medicine of the Robert Bosch Stiftung).

www.igm-bosch.de

Sustainable Use of Natural Resources

Fertile soils, clean water, healthy forests – many of the earth's natural resources are being depleted. The need for new methods that permit sustainable use of these resources and for interdisciplinary research to develop them is consequently ever more pressing. Research in this field is proceeding intensively worldwide, and the foundation aims to help enhance Germany's contribution by advertising a Robert Bosch Junior Professorship for Sustainable Use of Natural Resources at a German university or research institute. Every year, one young German or international scientist is awarded a five-year grant

of up to one million euros for research in the field. The host institution is required to offer him or her a long-term career perspective in the form of a tenure-track position. These professorships therefore help establish new instruments for the promotion of junior researchers in the German science sector. The program's advisory committee is chaired by former cabinet minister and Executive Director of the United Nations Environmental Program (UNEP), Professor Klaus Töpfer. The Junior Professorship Program supersedes the program in International Agriculture and Forestry Science, which was founded in 2000 to support outstanding young scientists around the world. Of the eight scientists supported to date, four have been appointed to professorships in the German-speaking world. The junior professorship is flanked by the "Sustainable Partners – Partners for Sustainability" program, which supports research by joint Chinese and German teams of scientists into sustainable use of natural resources.

Clinical Pharmacology

For many years, the Dr. Margarete Fischer-Bosch-Institut für Klinische Pharmakologie (IKP) and the Robert-Bosch-Krankenhaus (RBK) have been devoted to the improvement of personalized drug therapies. Research by these two institutions, which are owned by the foundation, focuses on genetic changes in human DNA that are relevant to treatment success and to the incidence of disease. Researchers at the Pharmacology Institute are acclaimed worldwide for their contributions to the study of leukemia in children, breast

cancer, and chronic inflammatory bowel diseases. Considerable variation in the effectiveness of medications in different individuals – from inadequate response through undesirable effects to toxic reactions – remains a major problem which scientists at the IKP/RBK are helping to solve. In recent years, their research projects have focused on two key areas: pharmacogenomics and the molecular foundations of the formation and treatment of breast cancer. In the field of pharmacogenomics, state-of-the-art methods of molecular medicine are employed to study the processes of medication metabolism and transport that influence the effectiveness of drug therapies. It is increasingly recognized that genetic factors play a major role in the causes, progress and prognosis of diseases and may partly account for the great individual variations in the efficacy of drug treatments. The quality of research in both facilities is assured by a scientific advisory council.

www.ikp-stuttgart.de



Diana Feidt is a researcher at the Dr. Margarete Fischer-Bosch-Institut für Klinische Pharmakologie in Stuttgart.

Science in Dialog

The "Science in Dialog" programmatic area focuses on the presentation of science and its institutional settings in the media, and fosters dialog between science and society. The „Journalism Meets Research“ program aims to motivate science journalists to update their knowledge during short research and study residencies. Furthermore, we enable journalists to travel to important scientific conventions and familiarize themselves with the science world in selected countries, mainly in Central and Eastern Europe. The Robert Bosch Stiftung is also a co-initiator of the "Euroscience Open Forum" (ESOF), a platform for European research that held its first public event in Stockholm in 2004. Other activities include panel discussions on research communication and a number of new programs for science journalists.

Journalism Meets Research

In their everyday working lives, journalists rarely find time to keep up with scientific developments in depth. This program aims to give science journalists the time they need to do so. Research or study residencies lasting from several weeks to a maximum of three months permit journalists to study a selected research topic or issue related to science policy in detail. That may mean participating in a research project, a tour of several research facilities, or a detailed study of scientific literature. The program is open to staff and freelance journalists and was open for applications for the first time in 2006.

Dialog between scientists was the focus of the second Euroscience Open Forum in Munich.



Euroscience Open Forum (ESOF)

ESOF is the first and so far the only forum at which scientists from all over Europe can present their work to the international public and engage in dialog with colleagues from other disciplines. At the same time, ESOF provides a platform for dialog between scientists, journalists and decision-makers in politics and business. The forum is modeled on the convention of the American Association for the Advancement of Sciences (AAAS), at which leading scientists from around the world and especially the United States attract international attention every year. The successful premiere of ESOF in Stockholm in 2004 with 1700 participants was co-funded by the Robert Bosch Stiftung. Together with the Stifterverband für die Deutsche Wissenschaft, the foundation organized ESOF in Germany in 2006. The foundation will provide funding and content input for the next conference in Barcelona in 2008 too.

Study Trips and Travel Grants for Science Journalists

These programs offer young science journalists a comprehensive overview of current scientific developments worldwide and experienced science journalists deeper insight into research in selected countries, especially in Central and Eastern Europe. Since 2002, the foundation has invited more than 40 young journalists to attend the AAAS meetings in

the USA and ESOF in Europe. The foundation also organizes study trips for leading science journalists aimed at increasing their awareness of research activities in Central and Eastern Europe during visits to selected research institutes and in discussion with science policymakers and representatives of research funding organizations. The study trips arranged to date have taken journalists to the Czech Republic, Poland, Estonia, Russia, Bulgaria and Rumania.

Contemporary Issues in Science and Society

In 2001, the foundation initiated a series of discussions on science and society. This non-public forum provides experts from science, politics, business and the media with the opportunity for frank and critical discussion and information exchange. To date, the topics considered have included scientific dialog on stem cell and climate research, on the factors critical to successful initiatives at the interface between schools and research, and on research communication in universities.

Program Area

Health and Humanitarian Aid

Focusing on “Perspectives in Health”, “Age and Demography” and “Public Health and Social Issues in South-Eastern Europe”, this program area develops funding programs and supports partners in developing, testing and disseminating new and sustainable solutions in these fields.



Perspectives in Health

The foundation’s projects and initiatives in the field of health respond to the challenges confronting the German health system. New solutions are needed to address the impact of demographic change, new developments in medicine, nursing and technology, rising expectations in terms of quality and qualifications, and economic constraints.

Improving Qualifications in Health Services

The foundation’s support for the health services is not confined to the classic nursing professions. We also focus on a wide range of therapeutic, social and medical technology careers and in the long run on the qualifications doctors will need in the future. The aim is to establish an interdisciplinary approach as a vital component of professional training so as to initiate and support practical cooperation between different health service providers. The “AQiG – Quality Training for Health Professionals” project aims to develop interdisciplinary criteria for training in the health services and test them in a model region. The eleven participating professional associations and organizations cover a broad spectrum, from ergotherapy through dietary assistants to midwives and nurses. The quality criteria developed in the project are to form the basis for a widely recognized system of benchmarks for curriculum development and establish an interdisciplinary approach in the training of healthcare professionals. Model projects open up new careers and areas of activity such as family healthcare. The

“International Guest Student Program” offers management and teaching staff in the nursing and health professions the opportunity to visit healthcare facilities abroad to acquire new insights for implementation in their own working environments.

www.aqig.de

www.familiengesundheitspflege.de

www.g-plus.org

Networking Initiatives

To create a durable basis for information exchange between health and nursing schools in different regions, the foundation has supported the “Nursing Schools Network” since 2001. As a supplementary project, the program “Partnerships for Development in Teaching and Schools” supports bilateral partnerships between different training institutions. The “Transfer Network for Innovative Nursing Training” focuses on cooperation and mutual counseling between model schools and on the transfer of their know-how to policymakers and funding agencies.

www.netzwerk-pflegeschulen.de

www.tip-netzwerk.de

Political Dialog

The “Political Dialog” project is a series of discussions about current issues concerning qualifications in healthcare. The key aim is to foster public discussion of model projects. Discussions with decision-makers in the public sector, administrative authorities and health insurance providers serve to identify possible improvements in the legal and financial frameworks of health services. The first two dialogs “From Pilot Projects to

Service assistants in healthcare and social services: Young people help the elderly master daily life.



Standard Services” and “New Developments in Nursing Training” focused on training in the health services.

Service Assistants in Health and Social Services

Given the increasing difficulties confronting young people in the training and job market, the foundation is developing and implementing a low-threshold offer for qualification as a “Service Assistant” in the health and social services sector. The aim is to qualify young people with poor grades in their school-leaving certificate for jobs in hospitals, in-patient care for the elderly and handicapped, and in domestic support for the aged.

Academic Structures

The multi-disciplinary graduate program on “Multi-Morbidity and the Aged”, which opened in mid-2004 at the CharitéCenter for Humanities and Health Sciences at Charité-Universitätsmedizin Berlin, is an interdisciplinary forum devoted to improving the quality of life of the elderly. The PhD projects under way focus on pain and incontinence of elderly people suffering from a combination of diseases and disorders (multi-morbidity). This research aims to discover new ways to improve the quality of care for the aged by preserving the highest possible quality of life and independence for those affected at affordable cost. The second graduate program is going to begin in summer 2008 and will continue focusing on multi-morbidity. www.gradmap.de

Alumni Network “Elites for Nursing”

This association of former scholarship holders, PhD and guest students of the foundation was founded in 2004. It aims to improve the quality of nursing services and training and to promote the transfer of scientific findings into everyday practice in the nursing professions. The network organizes annual conferences and promotes international dialog.

www.alumninetzwerk-pflege.de

Harkness Fellowships in Health Care Policy

The Harkness Fellowship Program was launched by the Commonwealth Fund, one of the major philanthropic foundations in the United States, in 1925. It comprises a one-year residency in research institutes and healthcare facilities in the US and has been open to German applicants since 2006. Through a new partnership with the Robert Bosch Stiftung and B. Braun Stiftung, support has now been provided for two additional Harkness Fellows, enabling a total of three German Harkness Fellows to be selected annually. The Harkness/Robert Bosch Stiftung Fellowship aims particularly to encourage the translation of knowledge into clinical practice and health care policy, improve the quality and coordination of care and advance nursing science; the Harkness/B. Braun Stiftung Fellowship aims to encourage the next generation of nursing leaders and is targeted to nursing health services researchers, managers and policy-makers.

www.commonwealthfund.org/fellowships



Specialized nursing staff ensure quality of life in old age.

Contributions to the History of Nursing

To increase its professionalism, a profession must study its own history. This is why the program “Contributions to Nursing History” was established together with the Institute for the History of Medicine of the Robert Bosch Stiftung. The program will archive and publish source materials professionally, award PhD scholarships for research projects on nursing history, and train young researchers. Nursing history is to receive more attention in training programs, based on cooperation between scientists and training institutes. www.igm-bosch.de

Living with Disease

The incidence of chronic diseases in Germany is increasing. Chronic disease is a tremendous burden both for patients and the healthcare system. The foundation’s “Living with Disease” program aims to improve the situation for patients, for example by preventing secondary illnesses or by making institutions like daycare centers, schools, companies and healthcare facilities more competent in dealing with the chronically ill.

Working Together for a Better Life with Dementia

As we age, the likelihood of developing dementia grows. Today, about one million Germans are already affected by the disease, and this figure is rising rapidly. The foundation’s initiative “Working Together for a Better Life with Dementia” established the “Aktion Demenz” association, which seeks to promote awareness across Germany that caring for

people with dementia is one of the duties of civil society.

www.aktion-demenz.de

International Study and Education Program on Dementia

The “International Study and Education Program on Dementia” aims to increase the competence of professional helpers and place the care of dementia sufferers on a scientific basis. Funding for individual projects focuses on practical problems in healthcare.

www.g-plus.org

Palliative Care

It is important to improve the quality of life of people nearing the end of their lives and alleviate their discomfort and pain. In cooperation with external experts, the foundation has developed further education programs for professionals in the field of elderly care. The foundation has authorized the Home Care Academy in Langenargen to disseminate these programs. The program “Palliative Care – Projects for the Elderly” supports the implementation of model concepts for out- and inpatient care.

www.home-care-akademie.de

Customized exercises help the elderly stay fit and mobile.



Age and Demography

The focus area “Age and Demography” was launched in 2002 and comprises a range of activities that address the opportunities and challenges inherent in ageing. Without turning a blind eye to the dark sides of ageing, these projects aim to present positive examples of elderly people’s way of life without losing energy and the capacity for innovation.

Reinventing Life in Old Age – Seizing Opportunities, Taking on Responsibility

Recent decades have brought not only rising life expectancy, but also an increase in good health among the aged. More and more elderly people want to put their vigor to good use and make a contribution to society. The foundation funds model projects to support their commitment, especially in Eastern Germany. Some projects aim to enable companies and educational institutions to prepare people for retirement and support the establishment of institutions for activities by socially aware senior citizens.

www.isab-institut.de

www.drk-schwaebisch-gmuend.de

Dialog between Generations

In the future, solidarity between generations will depend on successful dialog and on providing and accepting mutual support. The foundation supports the “Ulmer Zentrum für Allgemeine Wissenschaftliche Weiterbildung” in developing programs for inter-generation teaching and learning processes for young people and adults from different so-

cial backgrounds. In another project organized by the “nexus” institute in Berlin, master craftsmen are engaged as training mentors for young people with special needs.

www.kojala.de

www.nexus-berlin.com

The Elderly in the Workforce

Older people retire from work with a remaining life expectancy of approximately 25 years. Only 39 percent of Germans aged between 55 and 64 years are still at work. One of the foundation’s aims is to keep older people in the workforce with the help of educational and health programs. We support companies, public administrations and healthcare facilities in implementing lifelong learning, health promotion campaigns, new approaches to staff development, and help develop new concepts on careers and ageing.

Disabled People and Ageing

More and more disabled people live longer, working until retirement age, and then retiring. The foundation supports projects like exercise programs for mentally impaired people to prevent falls. These projects help disabled people cope with daily life as they grow older.

Otto-Mühlschlegel-Preis “Zukunft Alter”

This prize commemorates the achievements of the entrepreneur and patron Otto Mühlschlegel (1898-1995) and wants to continue his pioneering work. In a two-year cycle, it honors exemplary, forward-looking projects which focus on providing humane care and living environments that meet the person-

al needs of elderly people. The prize was awarded for the third time in 2007 and aims to highlight the creative potential of older people.

Public Health and Social Issues in South-Eastern Europe

These activities focus on public health, social services and vocational training in skilled trades, agriculture and the service sectors in Belarus, Bosnia and Herzegovina, Bulgaria, Moldova, Romania, and the Ukraine.

Networking and Qualifications for Private Initiatives in Healthcare and Social Services

Private German initiatives are providing important contributions to healthcare and social services in Eastern Europe. A database has been set up to improve cooperation and facilitate exchange between them. The foundation funds workshops and small-scale conferences for these initiatives and supports the translation and dissemination of materials, so that partners in Eastern Europe have access to specialist literature, newsletters and instruction literature.

www.hilfsprojekte-osteuropa.de

Gute Praxis macht Schule (Setting Precedents with Good Practices)

This program is geared towards initiatives which cooperate with Eastern European partners on a non-profit basis in the healthcare and social sectors. The program was launched in 2002 to expand the successful projects in Kaliningrad, Pskov, and Oradea and amplify the impact of these projects as

knowledge disseminators. The funding periods run for several years to establish improved practices that will remain in force even after they cease to receive support from their German partners after a few years. The projects also aim to achieve a shift towards a pro-active approach in partner countries. For example, Beclean e.V. in Ravensburg supports a psychiatric institution in Romania. Working with the authorities in the Cluj district, the project shows how people suffering from chronic psychiatric diseases can find a place in society by normalizing their living conditions, dehospitalization and close integration in communities.

Training Provides Opportunities

The Robert Bosch Stiftung supports training and qualification measures for young people in Eastern and South East Europe. Given that up to 75 percent of employees in the health care and social service professions have little or no training and that therapeutic, educational, and social pedagogical professions are almost unknown there, this program focuses on establishing and improving training programs in the healthcare and social professions. In addition, the foundation aims to bring about long-term improvements in vocational training in skilled trades, agriculture and service industries. With the foundation’s support, new training programs can be designed and tested and existing programs made more practice- and market-oriented, for example through the development of new curricula, the improvement of course materials, the qualification of teaching staff, and the establishment of partnerships between

In Moldova, the retired expert Andreas Lehnert teaches his young charges special welding processes.



vocational schools and businesses. The project “Vocational Training in the Skilled Trades in Sarajevo District” in Bosnia and Herzegovina, which is implemented at the Sarajevo College for Agriculture, Veterinary Science and Nutrition by the Koblenz Chamber of Crafts, is one example of these projects.

Senior Experts to Eastern Europe

The program “Senior Experts to Eastern Europe”, which is implemented by the German Senior Expert Service and supported by the Robert Bosch Stiftung, offers the knowledge and experience of senior experts on vocational training to schools and businesses in Moldova, Romania and Bulgaria.

www.ses-bonn.de

Program Area

International Relations: Western Europe, USA

The program area “International Relations: Western Europe, USA” comprises German-French, German-American, and German-Turkish relations. It also includes the focus area “Promoting Europe”, the promotion of young international elites, and other projects outside the main focus areas. New focus areas on German-Japanese and German-Indian relations are currently being developed.



German-French Relations

Between the World Wars, Robert Bosch was an emphatic supporter of German-French understanding and peaceful negotiation of interests in Europe. In the 1960s, German-French relations became the subject of the foundation's first international focus area. Today, we aim to intensify German-French relations in a united Europe and, above all, win young people and the media for this cause.

Seminars and Exchange Programs for Journalists

Together with the Deutsch-Französisches Institut in Ludwigsburg, the Robert Bosch Stiftung organizes annual one-week seminars for up to twenty journalists from the French regional press to familiarize them with Germany and encourage French print media to cover German themes. Biennial seminars in France for up to twenty journalists from regional German print media are also held. In 2007, an exchange program for young German and French journalists was established, providing courses in regional and cultural studies and internships lasting several weeks in the host country.

Meetings for TV Journalists

Each year, the foundation and public television networks in Germany and France organize a meeting of German and French television journalists. Here, journalists can compare notes with their colleagues and lay the groundwork for improved cooperation between the different broadcasting corporations.

More Opportunities Together – Avancer Ensemble

To improve the conditions for German-French exchange in vocational training and vocational secondary schools, the foundation supports four regional networks respectively in Germany and France. The aim is to show that cooperation among schools, local authorities, professional associations, and businesses can improve the scope and quality of study periods abroad and language tuition in vocational training institutions.

DeutschMobil

In cooperation with the Föderation der Deutschen Kulturhäuser in Frankreich (German Cultural Institutions in France) and the Deutscher Akademischer Austauschdienst (German Academic Exchange Service), the foundation sends ten lecturers to France to visit schools in minibuses provided by the Daimler AG and promote German studies by games, events and attractive informational material. The lecturers present interesting accounts of current developments in Germany and help students make informed choices about foreign language studies.

FranceMobil

DeutschMobil was transferred to Germany in academic year 2002/2003. Since then, twelve FranceMobil lecturers travel to schools in vehicles supplied by Renault Nissan Deutschland AG to promote their native language. The program is funded by the foundation in cooperation with the French Embassy and French cultural institutions.

“On y va – Auf geht’s” – Ideas for innovative German-French projects are welcome.

American scholarship holder Jennifer Rizzo on her tour of Europe – here in Berlin



Apollinaire-Preis – Prize for Outstanding Achievements in French at Abitur Level

In 2007, almost 1700 school students were awarded the Apollinaire Prize in recognition of their achievements in French as a high-school subject in the Abitur exams. The prize was instituted in 2001 to support students with foreign-language talent, promote French in German schools, and motivate young people to take interest in German-French relations. The prize consists of a certificate and a bilingual anthology of French poetry.

“On y va – Auf geht’s!” German-French Competition for Active Citizens

With this competition, the foundation aims to highlight the potential for relations between German and French citizens. It rewards initiatives that run projects which show how citizens engage with the world they live in on either side of the border, and how good ideas can bring about change. The competition takes place biannually in Germany and France.



German-American Relations

When the foundation began to promote relations between Germany and the US in the early 1980s, this was its first venture outside Europe. The main motivation was to consolidate the transatlantic partnership as an alliance and a community of values. This endeavor remains as important as ever.

Robert Bosch Stiftung Fellowship Program

The scholarship program aims to train young American professionals with personal and, in particular, professional experience of Europe and Germany, who want to advance German-US relations. The participants are expected to hold leadership positions in politics, business or the media in their home country in the long term. Twenty fellows are selected each year. During the nine-month program, they work in their own career fields and attend seminars. The program is designed for young American graduates, preferably with degrees in law, political science, economics or journalism, and professional experience, as well as excellent German language skills. The program was established in 1984 and has been host to 380 “Bosch fellows” to date. The first year group launched the Robert Bosch Stiftung Alumni Association in New York in 1985.

www.boschalumni.org

Program for German and American Journalists

Together with the Center for Transatlantic Relations at Johns Hopkins University in Washington, D.C., the Robert Bosch Stiftung initiated a program for editors from leading



Hasan Ali Toptas reads from his work “Die Schattenlosen”, published in “Türkische Bibliothek”, at Frankfurt Book Fair.

German and American regional newspapers.

The annual five-day meetings which alternate between Germany and the United States include bilateral visits of the journalists with their colleagues’ newspapers, continue with meetings with experts and decision-makers in the host location and a retreat of all participants for in-depth discussion of transatlantic topics.

Congress-Bundestag Forum

In cooperation with the German Marshall Fund of the United States, the foundation initiated the Congress-Bundestag Forum in 2004, a program bringing together Members of the U.S. Congress and of the German Bundestag for an intimate transatlantic exchange. Participants in the Forum, which takes place every year and alternates between Germany and the United States, study current political issues and meet politicians as well as experts from universities and think tanks.

German-Turkish Relations

Germany and Turkey have long fostered a historically unburdened relationship which is growing more important as Turkey pursues democratization and reform. Moreover Turkey as a laical state with a largely Muslim population may function as a bridge between the Western and the Islamic World. Thus in 2003, the foundation established German-Turkish Relations as a focus area including projects that promote relations with other Muslim countries.

Türkische Bibliothek

The “Türkische Bibliothek” (Turkish Library) presents milestones in Turkish literature from 1900 to the present day, so that German readers can explore the cultural world of modern Turkey. All texts – which range from novels through autobiographies, traditional narratives, modern short stories, and poems to essays on literature and cultural history – were carefully selected and translated into German for the first time. The main focus is on authors who have never been accessible to German readers before. The twenty volumes of the Türkische Bibliothek have been published from fall 2005 onwards. The foundation provides teaching and exhibition materials and organizes reading events to promote the library.

www.tuerkische-bibliothek.de

Journalism Program to Intensify German-Turkish Relations

A three-part information program for German and Turkish journalists is arranged every year in cooperation with Kulturforum Köln. It includes two weekend forums and a one-week tour of Turkey or Germany for meetings with deciders and opinion leaders and to acquire background knowledge about the politics, economy, and society of the respective country. Participants can also access a website which provides continually updated information and permits exchanges among users. The aim is to promote unprejudiced journalistic work between the two partner countries. www.das-kulturforum.de

Turkish/German Film Festival

The Turkish/German film festival in Nuremberg is an international Category B film festival in which current Turkish and German films compete for a prize each year. It is the only festival of its kind in Europe. The prizes are awarded by juries composed in equal number of German and Turkish experts. The categories are feature films, short films, and documentaries. There are also categories for actors, directors, human rights, and a separate prize awarded by the youth jury. The festival attracts almost 10,000 people every year and provides an intensive encounter between cultures, with panel discussions among directors, producers, actors, and film critics. Lively national and international media coverage and screening of the films in many other German cities ensure that the impact of the festival extends far beyond Nuremberg. www.ffd.de

German Culture in Regional Centers in Turkey

Starting in fall 2007, the foundation and the Goethe Institute will jointly send tutors to Turkish university cities, where they will help integrate German regional and cultural studies in German language programs at universities and secondary schools. They will also organize cultural and information events in these cities. www.goethe.de

Robert Bosch Culture Managers in "Dialogpunkt Deutsch" (Dialog Centers) of the Goethe Institute in the Arab World

Since 2005, young culture managers from Germany have been organizing an increasing number of cultural and information events in the Dialog Centers of the Goethe Institute in the Arab world. The aim is to promote dialog between young people from the Islamic world and "the West" and create mutual trust. www.goethe.de

Promoting Europe

We are dedicated to promoting confidence in the viability of the European Union and enthusiasm for Europe. To do so, we will establish forums for exchange among people, encourage dialog about differences and shared experiences, and motivate people to act together to master the challenges confronting the European Union.

Bellevue Programme

The office of the German President and the Robert Bosch Stiftung created the Bellevue scholarships as a program for long-term



support of outstanding staff in key government authorities in European countries. The program permits civil servants with five or six years' professional experience to familiarize themselves with the governmental and administrative structures, political situation and democratic processes in the respective host country. The rotating exchanges between European partner states will create a network of executives in government administrations. Every year, ten scholarships are open to civil servants from the seven currently participating countries: Germany, Italy, Poland, Portugal, Slovenia, Spain, and Hungary.

Schulbrücke Europa

Together with the Deutsche Nationalstiftung, the Robert Bosch Stiftung organizes one-week seminars for high-school students from six European countries. The aim is to increase young people's awareness of Europe and foster a sense of shared identity. The participants are to become responsible citizens in a united Europe and participate in European civil society. By dialog with young people of their own age from other European countries, they will learn to reconcile their national identities with membership in a European community of nations. The project is integrated into the school curriculum.

Lecture series: "Europa bauen, den Wandel gestalten" (Building Europe, Designing Change)

The lecture series invites representatives from politics, business, science and the arts to lecture in Stuttgart. The program serves



Europe will succeed together – Bellevue fellows at the introductory seminar in Berlin.

Professor László Sólyom, President of the Republic of Hungary, was a speaker in the lecture series "Building Europe, Designing Change".

to promote international understanding and cooperation, and make the wider public aware of the views, traditions and concerns of our neighbor countries. All lectures are published in a series edited by the foundation.

Stuttgarter Schlossgespräche

The international interdisciplinary conference "Stuttgarter Schlossgespräche" is organized jointly by the foundation and the Institut für Auslandsbeziehungen (ifa) every year. It addresses a range of issues, such as immigration and integration, bioethics, crisis prevention, cultural globalization, the return of religion, and the European city. Experts from science, the media, politics, and the arts participate in panel discussions and debates with a specialist audience. The aim is to generate new studies and recommendations based on international exchange and cross-country comparisons. Every conference forms the basis for a special edition of the magazine "Zeitschrift für KulturAustausch", which is published by ifa and includes contributions by conference participants and other authors that develop the theme of the lectures.

www.ifa.de

Scholarship holders at the Postgraduate Program in International Affairs are prepared for working in international organizations.



Promoting International Young Leaders

After German reunification, young Germans who were poorly prepared for working in international organizations needed support. This is why the foundation launched the “Stiftungskolleg für Internationale Aufgaben” as a college for professionals aspiring to work in international organizations.

Stiftungskolleg für internationale Aufgaben

The postgraduate program supports outstanding German university graduates from different disciplines who are aiming for an international career. It prepares them for work in international organizations, especially in foreign and security policy, economic policy, and political cooperation in science, technology, and development. The program is organized in cooperation with the Studienstiftung des Deutschen Volkes and the Federal Foreign Office. Twenty scholarships are awarded every year. During the 13-month program, participants work in international organizations and study a chosen policy theme. In addition to practical deployments, students participate in seminars on international relations and leadership skills. The program has produced over 200 graduates so far. Former participants have established an alumni organization.

www.stiftungskolleg.org

International Forum on Strategic Thinking

Under the umbrella of the „International Forum on Strategic Thinking“, the Deutsche Gesellschaft für Auswärtige Politik (German Council on Foreign Relations) organizes an annual Summer School, a New Faces Conference, and an Expert Conference on global security issues. The Forum also studies risks outside the traditional spectrum of security themes, such as the security of energy and raw materials supplies, global epidemics, migration, and conflicts between cultures. In addition to participants from the EU, United States, Turkey and Russia, the Council also invites participants from Japan and the Middle East. The Forum supersedes the “Forum Europäische Außenpolitik”, which took place annually from 1996 onwards. www.dgap-summerschool.de

Participation in International Law Competitions and International Relations Simulations

Student initiatives can receive additional funding from the foundation for participation in International Law competitions, for example at the New York Model United Nations Conference and the Harvard World Model United Nations Conference. Participants can deepen their knowledge of how the United Nations and its organizations work. They will also improve their foreign language and rhetorical skills.

Program Area

International Relations: Central and Eastern Europe

This program area focuses on projects on German relations with countries in Central and Eastern Europe and, increasingly, Southeast Europe. Projects on German-Chinese relations are currently being developed. Funded projects include language tuition and programs on cultural studies, media dialog, politics and civil society, and international exchange.



Professor
Dr. Joachim Rogall,
Head of Department

Language and Culture Promotion

Familiarity with the language, history and culture of other countries is essential to communication and good neighborliness. Robert Bosch already regarded language tuition as particularly important. Wherever possible, the foundation's activities in this field seek to provide language and cultural training for both German and international participants.

Robert Bosch Culture Managers

Since 2002, German culture managers have been serving two- to three-year terms at educational and cultural institutions in Central and Eastern Europe. Together with local partners and with support from the Federal Foreign Office, they develop and organize cultural and educational events. In so doing, they improve the professionalism of their host institution by canvassing funds, providing professional public relations support, assisting concept development, and organizing networking. In ongoing education programs, participants acquire qualifications as executives in the field of international cultural exchange. Fifteen culture managers are currently working in Bulgaria, Kosovo, Macedonia, Moldova, Poland, Romania, Slovakia, the Czech Republic, Hungary, and the Ukraine. The program is coordinated by the Eastern Europe Center at Hohenheim University. The "Culture Managers from Central and Eastern Europe" program was launched in fall 2004. Twelve scholarship holders from countries in Central, Eastern, and Southeast Europe are invited to attend a one-year qualifying program in Germany, where they take on

responsible assignments in German cultural institutions and manage innovative projects presenting the culture of their home countries to the German public. The program is coordinated by the organization MitOst. www.kulturmanager.net
www.moe-kulturmanager.de
www.mitost.de

Grenzgänger – Research Grants for Publications on Central and Eastern Europe

The foundation cooperates with Literarisches Colloquium Berlin to support authors preparing publications that make Central and Eastern European themes accessible to a wider audience. The publications are to inspire exchange and mutual understanding. The eligible genres include literary prose, essays, scripts for documentary films, and radio reports.

Karl-Dedecius-Preis – Prize for Polish Translators of German and German Translators of Polish Literature

Every other year, a German and a Polish translator respectively receive the prize endowed with 10,000 euros for building bridges with languages. The candidates are nominated by a German-Polish jury headed by Professor Karl Dedecius. The prize is alternately awarded by the Deutsches Polen-Institut in Cracow and Darmstadt. It was founded by Karl Dedecius, doyen of German translators of Polish literature and distinguished mediator between Germany and Poland, in cooperation with the foundation in 1981. Originally awarded to German translators, it was supplemented by a prize for Polish translators in

Adelbert von Chamisso Prize holder Ilija Trojanow and German Foreign Minister Frank-Walter Steinmeier at the inauguration of the literature network "Halma"



1992 and has been bestowed as a twin prize since 2003.

www.deutsches-polen-institut.de

Der Andere nebenan – An Anthology from Southeast Europe

Twenty-one authors from different countries in the Balkans were invited to submit essays for an anthology about their relationships with their neighbors, the causes of the Balkan wars, and suggestions for improving understanding in the region. The anthology aims to help transcend borders and foster reconciliation. It was simultaneously published in September 2007 in ten languages and as many countries: Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Macedonia, Serbia, Slovenia, Germany, Turkey, and the USA. To honor new literary works and promote public discussion about the current situation in the Balkans, the anthology will additionally be presented at readings and discussions in German-speaking countries and in the Balkans.

Halma – Network of Literature Centers

The Robert Bosch Stiftung and Literarisches Colloquium Berlin together founded "Halma" – a network of 16 literature centers in Central and Eastern Europe. "Halma" supports the participating institutions and aims to inspire international cooperation. As in the eponymous board game ("Halma" is Greek for "leap"), the network offers ideal opportunities for "jumping" from one European center to another to work, conduct research or implement projects. Germany's Foreign Minister, Frank-Walter Steinmeier, presented the

"Halma" initiative in the context of Germany's EU presidency in May 2007 in the Federal Foreign Office. The event marked the beginning of the project's extension into Western Europe.

European History Workshop

Together with the Fonds Erinnerung und Zukunft (Remembrance and Future Fund), the Robert Bosch Stiftung arranges the "European History Workshop" competition. Funding is awarded to international history workshops which study ideological or nationalist interpretations of history with a view to highlighting the European dimensions of national, regional and local history. Youth and young adults can contribute to an awareness of European history by performing joint research, questioning official representations of history and historical myths, comparing the way history is taught in schools and universities, and analyzing museums and memorials.

www.geschichtswerkstatt-europa.de

Media Dialog

Promoting knowledge multipliers helps spread awareness of the foundation's concerns in society. The development of free media plays a key role in the transformation of societies in Central, Eastern, and Southeast Europe.

German-Polish Media Conferences

The German-Polish Media Conferences are a platform for journalists, publishers and others in the media to exchange information



about current issues in German-Polish relations and engage in critical debate. The highlight of the Media Conference is the award ceremony of the German-Polish Journalism Prize, which has been awarded for ten years by the German states of Brandenburg, Mecklenburg-Western Pomerania and Saxony together with the three neighboring Polish voivodships Western Pomerania, Lubuszer Land and Lower Silesia. The Media Conference takes place alternately in Germany and Poland and will be held in Potsdam for the first time in 2008, hosted by the State of Brandenburg and the Foundation for German-Polish Cooperation.

Medien – Mittler zwischen den Völkern (The Media – Mediators between Nations)

This program is organized in cooperation with the Berlin School of Journalism and provides young journalists from Eastern European EU accession countries with the opportunity to work in Germany as interns at German newspapers and media. The program includes a one-month course at the Berlin School of Journalism and a two-month internship in the print, radio, or television media. The journalists can familiarize themselves with their German colleagues and contribute reporting to both their host institutions and the media in their home countries. They can also meet and interview important personalities, and they are supported by mentors in the host media. In return, German journalists with sufficient foreign language skills are provided with internships in the media in the Eastern EU member states. www.medien-mittler.de

Media – Mediators between Nations: Young journalists from Central and Eastern Europe discover Germany and meet the Robert Bosch Stiftung.

Medientandem Polen

The Polish Media Tandem Foundation, supported by the Robert Bosch Stiftung and the Deutsch-Polnisches Jugendwerk (German Polish Youth Office), offers one-month further education programs in Poland for ten young German journalists. Participants are invited on a one-week tour of Eastern Poland, including a short trip across the eastern border, and meet political representatives, citizens and church leaders in Warsaw. During the fourth week of the program, the German journalists produce reports in cooperation with their Polish colleagues for publication in the German and Polish media. www.medientandem.pl

Medientandem Ungarn

The Bálint-György Journalism Academy in Budapest organizes the Hungarian Media Tandem with the support of the Robert Bosch Stiftung. Young German journalists visit Hungary for one month to acquire solid background information about Hungary, conduct research and work in the editorial offices of a Hungarian paper or broadcasting network. www.mediatandem.hu

Economic and Political Reporting from Southeast Europe

In 2007, the Robert Bosch Stiftung and Reuters Foundation (London) initiated a program for journalists from Southeast Europe. The program is tailored for journalists who aim to improve their knowledge and reporting quality on economics, financial issues and European politics. The scholarship year comprises two training units of two weeks in London

Information tours for German journalists to Southeast Europe aim to overcome communication barriers and improve reporting on the Balkans.



and Frankfurt, run by experienced Reuters staff. Participants will also travel to Brussels and Berlin to meet with policymakers and journalists, covering European financial and political affairs. The participants receive a certificate upon completion of the program.

Balkan Fellowship for Journalistic Excellence

The “Balkan Fellowship for Journalistic Excellence” is a competition for young journalists from Southeast Europe which the Robert Bosch Stiftung has funded since 2007 together with Erste Österreichische Spar-Casse Privatstiftung (Vienna). The competition is organized by the Balkan Investigative Reporting Network (Belgrade). Ten journalists from Southeast Europe are invited to conduct a research project on an assigned topic that will take them to at least one EU country and a neighboring state in the region. Individually assigned editors from the Balkan Investigative Reporting Network will assist each fellow with his research and writing. Participants also attend seminars in Vienna and Berlin on standards in journalism and meet with politicians, media representatives, and scientists. The best reporting produced in the course of the program will receive an award by an independent jury that will allow the winner to pursue further professional training.

Informational Tours to Southeast Europe for Journalists

The foundation organizes informational tours to Southeast Europe for German journalists. The aim is to stimulate discourse about the region in Germany and make the German public aware of socio-political developments in the Balkans.

Politics and Civil Society

Motivating people to play an active role in society was already an important objective for Robert Bosch. The foundation’s programs in this area are addressed especially to young people. By supporting cross-border non-profit initiatives, the Robert Bosch Stiftung contributes to the building of the new Europe as a community of active citizens.

European Fund for the Balkans

For the first time, four of the largest European Foundations have come together to establish a major funding and implementing tool in the Western Balkans. The European Fund for the Balkans (EFB), a multi-million-Euro initiative was established in 2007 by the Robert Bosch Stiftung, the King Baudouin Foundation, the Compagnia di San Paolo and the ERSTE Foundation, with the goal of undertaking and supporting initiatives aimed at bringing the Western Balkans closer to the European Union. The EFB was conceived as a direct follow-up to the main findings of the International Commission on the Balkans chaired by Giuliano Amato. At the heart of the recommendations of the Commission lies a member-state building strategy which includes the development of functioning state administrations and constituency-building as priorities. To pursue these goals, the Fund will be both grant-making and operational, and will focus on supporting the improvement of public administrations in Albania, Bosnia and Herzegovina, Croatia, Macedonia, Montenegro, Serbia (incl. Kosovo) as well as Bulgaria and Romania. The European Fund for the Balkan’s Secretariat is based in Belgrade, Serbia.



Theodor-Heuss-Kolleg

Participants in the Theodor-Heuss-Kolleg are encouraged to assume democratic responsibilities and become involved in public life in their home countries. Up to 100 applicants are selected every year from over 20 countries in Central and Eastern Europe, Southeast Europe, the former CIS states and Germany to participate in these international summer seminars, at which they develop ideas they subsequently implement in international project teams. They are supported by former participants who have been trained to conduct seminars and act as mentors. Regional training programs and internships in international organizations also form part of the activities of the program which has been organized by MitOst since 2002. www.theodor-heuss-kolleg.de

Initiative for Central and Eastern Europe

This program was launched by the Robert Bosch Stiftung in 2003 and supports more than 30 initiatives in Germany and Central and Eastern Europe, which address social and political issues, campaign for democratic structures in universities, and organize exchanges. The initiatives can develop joint strategies for sustainable and successful work in projects and associations. Their members take part in training programs and internships in non-profit organizations. The development of an autonomous network fosters cooperation and long-term partnerships between the different initiatives. MitOst has organized this program since 2006. www.mitost.de
www.initiative-moe.de

Theodor Heuss fellows develop project ideas for a vibrant democracy in playful exchanges.

International Fellowship Program for Foundations and NGOs

This program was developed by the Robert Bosch Stiftung for European and American foundations to support executives in the non-profit sector and promote civil and international cooperation between foundations and non-government organizations (NGOs). Managers and employees of foundations and NGOs can raise their professional competence by internship programs of several weeks’ duration in Germany, Britain and other countries. At the same time, they can develop new international contacts. Interns focus on topics such as application management, lobbying, and fundraising. The internships are accompanied by an introductory and closing seminar. The program has been organized by the European Foundation Center since 2006. www.efc.be/ifp

Partnership for Social Initiatives

In 2004, the Robert Bosch Stiftung and Stefan Batory Foundation launched a competition in support of trilateral cooperation between non-government organizations from Germany, Poland, and a third partner country. The program focuses on initiatives to support civil society and was initially designed for cooperation with the Kaliningrad region. In 2006, it was extended to include Belarus and the Ukraine. The Paus Foundation is the partner responsible for the Ukraine. Cross-border cooperation supports the activities of the participating civil society partners. The projects are selected by an international jury and receive funding for one year.

German Dialog Forum – Leading German and Polish representatives from politics, science, the media and business discuss EU policies for Eastern Europe.



“Belarus Contact Program” – Supporting Microprojects for German-Belarusian Cooperation

Together with the Deutsche Gesellschaft für Osteuropakunde (DGO), the Robert Bosch Stiftung first established its “Belarus Contact Program” in 2007. It supports German-Belarusian microprojects to help overcome the isolation of Belarus society by supporting cooperation and exchange between civil society representatives in both countries and creating awareness for Belarus in Germany through events and other activities.

www.dgo-online.org

Dialog Forum for Germany and Poland

“Germany and Poland in Europe” was the title of a newly founded Dialog Forum which convened for the first time in March 2007 in Berlin. Approximately 30 leading representatives from politics, education, the media and business in both countries met for two days to discuss the Eastern European policies of the EU. The Dialog Forum features closed debates between invited guests and a panel discussion on the topic of the day for interested members of the public. The purpose of this initiative is to discuss pressing European issues in the specific context of German-Polish relations and contribute to intensifying cooperation between these countries. The Dialog Forum will continue with events in Warsaw and Berlin.

Preis der Robert Bosch Stiftung für deutsch-russisches Bürgerengagement

As part of the wide range of cooperation projects between Germany and Russia, urban partnerships, citizens’ action groups, and in-

dividuals play a significant role in developing mutual understanding and civil societies. The Prize of the Robert Bosch Stiftung for German-Russian Civic Involvement is awarded to outstanding projects to honor the commitment of these groups and individuals. The prize is awarded every two years under the patronage of the German President, Horst Köhler, and in cooperation with the Deutsch-Russisches Forum.

www.bosch-stiftung.de/foerderpreis_buergerengagement

Competence Center for Central and Eastern Europe

Berlin is the main port of call for exchanges between Germany and Central and Eastern Europe. Several initiatives and organizations in Berlin have come together to form a Competence Center for Central and Eastern Europe which is supported by the foundation. The center was founded by the MitOst association with more than 1600 members in over 40 countries who form a dense network of young adults dedicated to civil society. The competence center aims to bring together initiatives and networks, promote their cooperation, and publicize their activities.

www.moe-kompetenzzentrum.de

Reconciliation and Communication Projects in Southeast Europe

The foundation supports selected projects devoted to communication and reconciliation between the different ethnic groups in Southeast Europe and to developing a culture of remembrance. The foundation also funds political education projects.



International Exchange

The “International Exchange” focus area promotes international dialog and cooperation in Europe and with Europe’s neighbors. Model programs are organized to introduce young Europeans to these endeavors.

Lektor Program at Universities in Central, Eastern and Southeast Europe

This program was launched in 1993 and brings more than 50 German junior lecturers to universities in 21 countries in Central, Eastern and Southeast Europe every year. Young local professionals act as tandem lecturers in more than 30 institutes of higher education. The lecturers predominantly teach German as a foreign language, history, political science, economics, and law. In addition, they receive further education in education management, adult education or organizational development and implement a related project at the university to which they are seconded. They thereby acquire additional professional qualifications and new language skills. At the same time, they help disseminate an up-to-date understanding of Germany in their host countries. The Eastern Europe Center at Hohenheim University has coordinated this program since 1999.

www.boschlektoren.de

Stiftung Deutsch-Russischer Jugendaustausch / Foundation for German-Russian Youth Exchange

Together with the Federal Ministry of Family Affairs, Women and Youth, the Committee on Eastern European Economic Relations, and the Free and Hanseatic City of Hamburg, the

Robert Bosch Stiftung is a private partner in the Stiftung Deutsch-Russischer Jugendaustausch gGmbH (Foundation for German-Russian Youth Exchange), which took up its work in Hamburg in February 2006. It promotes contact between German and Russian youth, encourages joint projects and enables young people to intensify cross-border contacts so as to support peaceful cooperation between the Russian Federation and Germany. The work of the foundation focuses on counseling and information, assisting the development of project contacts and partnerships, training knowledge disseminators, and supporting meetings of young people and students.

www.stiftung-drja.de

Carl Friedrich Goerdeler-Kolleg: Fellowship Program for Young Government Officials from Central Europe

Since 2001, the foundation invites up to 25 young Polish, Czech, Slovakian and Hungarian executives in public administration and related institutions to participate in an internship in Germany every year. In fall 2007, this project is being extended to Romania and Bulgaria. The purpose of the nine-month stay is to familiarize participants with life and work in Germany, while gaining additional experience in the public sector, and especially with EU institutions. The scholarship holders work in German federal, regional or local authorities or the private sector, and attend seminars. The program promotes exchanges with German administrative authorities and supports working relationships between Germany and the home countries of the participants.

www.goerdeler-kolleg.de

Marianne Meyer-Krahmer, daughter of the opponent of the Nazi regime, Carl-Friedrich Goerdeler, quoted her father during the ceremony marking the renaming of the scholarship program into Carl-Friedrich Goerdeler Kolleg.

The Diplomats' College

Launched in 2006 as a joint initiative with the Federal Foreign Office and the German Council on Foreign Relations, each year the Diplomats' College gives twelve young diplomats from Central and Eastern Europe, Southern Caucasus and Central Asia insights into contemporary Germany that are of value to them in their professional lives. It is an on-the-job forum for dialog and encounter, offering German-language fact-finding visits, expert talks, and cultural events. Each month, a one to two-day module examines questions of German, as well as European or global significance. The aim is to promote international understanding by taking diplomatic cooperation to a more personal level. The Diplomats' College complements the Training for International Diplomats of the Federal Foreign Office, our own efforts to promote international young leaders, and the Foreign Policy Network of the German Council on Foreign Relations.

www.diplomatenkolleg.de

Initiatives for Southeast Europe

In summer 2005, the foundation began to award regional scholarships to young executives from Southeast Europe. Our partners are the New Europe College in Bucharest, the Center for Liberal Strategies in Sofia, the Economic Policy Institute in Sofia, the Transfuse Association, and the College of Europe in Bruges. In addition, the Berlin Institute for Advanced Study supports the Blue Bird Club, a discussion forum for outstanding young executives from Southeast Europe and representatives from the European media.

Völkerverständigung macht Schule (Internships for Future Teachers)

In cooperation with the Pädagogischer Austauschdienst (Educational Exchange Service) and the Zentralstelle für das Auslandsschulwesen (Central Agency for Schools Abroad), the foundation has offered prospective teachers and students in the arts and social sciences the opportunity to serve on a three or six-month internship at host schools in Central, Eastern, and Southeast Europe since 2001. Participants predominantly provide assistant German language teaching and conduct projects with school students, bringing German as a foreign language to life for their students while gaining practical teaching experience and supporting the establishment of school partnerships.

www.bosch-stiftung.de/vms

StudentServices International

Since 2005, this further education program provides nine-month internships in German student service organizations to young professionals from selected Bologna Process countries and the USA. The participants implement a project with their host departments and can then use the experience gained to establish or expand compatible structures in their home countries. The program is coordinated by Deutsches Studentenwerk.

www.studentenwerke.de

Johann Gottfried Herder Initiative – Bringing German Guest Lecturers to Southeast Europe

This program was launched in 1999 and is supported by the Gemeinnützige Hertie-Stiftung, the Robert Bosch Stiftung and the



Stifterverband für die Deutsche Wissenschaft. It assists universities in Southeast Europe in adapting their curricula to international standards. The project is directed at retired German professors and lecturers, primarily in the arts and social sciences, who would like to contribute their expertise to improve university education and increase cooperation with Southeast Europe. The project is implemented by the German Academic Exchange Service and the German Rectors' Conference. www.hrk.de

Alumni Network "hallo Deutschland!"

"hallo Deutschland!" is a network for Russian alumni based at the German Embassy in Moscow, established in 2001 for former Russian scholarship holders of German programs. The network maintains a database of contact addresses to enable alumni to receive job advertisements and invitations to events and ongoing education programs. "hallo Deutschland!" also maintains an Internet portal with information about German-Russian organizations, scholarship programs and events. The project is organized by Deutsch-Russisches Forum.

www.po-nemezki.ru/hallo_deutschland

Competition: "German Days in Russian Regions"

Together with the German Embassy in Moscow, the foundation initiated the "German Days in Russian Regions" competition for organizations in regional centers of the Russian Federation which organize festivals to make German culture, education, language and science accessible to a wider audience. The

Russian initiators cooperate with both local and a minimum of two German partners.

www.moskau.diplo.de

Robert Bosch Stiftung Center for Central and Eastern Europe

The Robert Bosch Stiftung Center for Central and Eastern Europe at the German Council on Foreign Relations manages several foundation programs for networking and supporting future decision-makers and young academics from Central and Eastern Europe and Germany. The center also plans and implements international projects and analyzes political trends and social discourses in Central and Eastern Europe.

www.dgap.org

European Institute Klaus Mehnert

„Understanding Europe“ is the goal of a one-year postgraduate European Studies course offered by the European Institute Klaus Mehnert (EIKM) in Kaliningrad. This is currently the only German-language European Studies program in Russia. It is open to graduates from all university degree programs in EU and CIS countries that offer an honors degree. The course qualifies graduates to work in the field of Russian-European-German cooperation. The EIKM was founded in 2005 on the occasion of the 750th anniversary of the city of Kaliningrad as a cooperative venture between the Chair of Political Science at Rheinisch-Westfälische Technische Hochschule Aachen and the National Technical University of Kaliningrad. It is funded by the Stifterverband für die Deutsche Wissenschaft and the Robert Bosch Stiftung. www.europastudien-kaliningrad.de

Gesine Schwan and former German President Richard von Weizsäcker at the inauguration ceremony of the foundation's Center for Central and Eastern Europe in Berlin.



Scholarship Program of the Beatrice und Rochus Mummert Stiftung

The Beatrice und Rochus Mummert Stiftung, supported by the Robert Bosch Stiftung, funds future executives from Central and Southeast Europe by awarding scholarships for studies in economics or engineering at Rheinisch-Westfälische Technische Hochschule Aachen or Cologne University. Scholarship holders also benefit from a comprehensive support program, including internships in German companies, personal counseling by tutors and mentors, seminars and colloquia, and membership of the scholarship group of the Studienstiftung des deutschen Volkes (German National Academic Foundation). The application procedure is coordinated by the German Academic Exchange Service.

www.daad.de

Program Area

Education and Society

This program area confronts the social challenges of demographic change. Special attention is devoted to the family, which is the subject of a range of studies and projects. Initiatives promoting school development, teaching quality and creativity aim to inspire innovation in the German education system. The focus area “Education in Early Childhood” develops forward-looking concepts for improving the professionalism of early childhood educators. The programs for the advancement of gifted migrants promote integration at the educational level.



Günter Gerstberger,
Head of Department

The Family and Demographic Change

Demographic change is a major challenge facing the developed industrial countries and especially Germany. Demographic change affects not only society and our communities, but also personal attitudes. In focusing on the family, the foundation is addressing a very vital issue. The Berlin Talks on Demography and a series of conferences on “Demography Worldwide” promote discussion on these trends. The programs focus on supporting families in communities, cities and universities.

Commission on “The Family and Demographic Change”

As early as 2004, the foundation convened an expert commission to analyze why so few children are born in Germany. Supervised by former minister president of Saxony, Professor Kurt Biedenkopf, the final report entitled “Strong Family!” was presented to the public in December 2005. In addition to the commission’s report, other studies of specific aspects of family development and demographic change were presented. The expert commission was reorganized in April 2007 and now focuses on the theme of subsidiarity.

Berlin Talks on Demography

The “Berlin Talks on Demography” aim to create awareness of the opportunities and risks of demographic change. A podium of qualified experts engages in debate with representatives of politics, business and the arts.

Demography Worldwide

While demographic change is a global phenomenon, its impact on different countries differs. Faced with the demographic challenge, countries are developing different interpretations and strategies. Comparing the situation in Germany with selected other countries is the subject of a series of events organized by the foundation in cooperation with planning staff at the Ministry of Foreign Affairs.

Strong Families – Perspectives on Demographic Change

Projects which highlight the importance of the family and children in public spaces and communities are funded. Promising ideas from other European countries are evaluated as to their potential applicability in Germany.

Unternehmen Familie – Impulses for Family Support Services

The “Unternehmen Familie” study was presented in March 2006 by the German Minister of Family Affairs, Women and Youth, Ursula von der Leyen. According to this study, family support services in Germany could create up to 60,000 jobs per year and contribute up to 0.4 percent to gross domestic product. Based on this study, a program was initiated under the same title. In the course of this program, which is organized by IFOK (Institut für Organisation und Kommunikation) in partnership with the Federal Ministry of Family Affairs, Women and Youth, up to twelve initiatives for creating family support services will be funded at local level for a period of three years. The program is financed by the partners and receives funding from the European Social Fund.

Federal Finance Minister Peer Steinbrück and Christof Keese, chief editor of the daily DIE WELT, at the 8th Berlin Talks on Demography on the theme “Families are the Future – No Money for Demography?”.



Families at University

Families should be started as early as possible and receive support. Universities should therefore create an environment that is family-friendly and offers long-term perspectives. This program provides support for up to eight selected German universities that offer conditions that permit students, lecturers and research staff with children to work or study and raise a family at the same time. Four of the funded universities are located in Eastern Germany. The universities will exchange information about good strategies in a “Best Practice Club” and share their experiences with the university world at large. The program is currently scheduled to run for two years and is conducted in partnership with Federal Minister Wolfgang Tiefensee, Coordinator for the new German Länder, and the Centrum für Hochschulentwicklung.

The European Urban Network “Cities for Children”

Spearheaded by the city of Stuttgart, European cities with exemplary family- and child-friendly policies are forming a network to exchange information about good practices that create better quality of life for children and families in urban environments.

Education in Early Childhood

Schools and childcare facilities face increasing pressure from family and education policymakers to innovate. Society has a high stake in providing families with an adequate number of high-quality educational and daycare options. Regardless of parents’ financial resources, every child should receive educational support at an early age. In the focus area “Education in Early Childhood”, the foundation aims to help modernize the childcare profession, develop new profiles for activities and institutions, and work towards comprehensive reform of the education and training of childcare professionals.

PiK – Professionals in Daycare Centers

The “PiK – Professionals in Daycare Centers” program helps professionalize the training of early childhood educators at universities in five German states. The program includes regional site-based projects, a countrywide innovation workshop, and international expert advisors. The universities accepted into the program are the Alice Salomon University of Applied Sciences Berlin, Bremen University, Dresden Technical University, the Protestant University of Applied Sciences Freiburg, and the Koblenz/Remagen University of Applied Sciences. These universities have the facilities required for high-quality training and open educational careers – from vocational college to PhD graduation. They cooperate with regional organizations and vocational colleges to coordinate and certify education and training curricula. In addition, they qualify mentors in daycare centers to super-



vised internships and research projects that, in turn, confer professional qualifications. The models and quality goals developed in the project will be published in early 2008 as a model framework for professionalizing pre-school education.

www.profis-in-kitas.de

The Future of Schools

Schools and education are central to social and economic development in Germany. The “Future of Schools” focus area brings together initiatives designed to improve school and teaching quality by funding programs, competitions and innovative concepts for ensuring the international quality of German schools in the future.

Der Deutsche Schulpreis

In 2006, the Robert Bosch Stiftung and the Heidehof Stiftung launched the annual German Schools Prize in cooperation with stern magazine and the ZDF TV network. The prize honors outstanding pedagogical achievements and disseminates them to foster innovation in schools. The prize is endowed with 50,000 euros. Four runner-up schools receive a prize of 10,000 euros respectively. The German Schools Prize is open to all general secondary schools in Germany. Public and private schools of every kind from all regions and social environments may participate. The winning schools are selected in a multi-stage evaluation procedure by a jury of expert educators. In evaluating education at the competing schools, the jury takes into account the six quality criteria of the German Schools Prize:



The program “PiK – Professionals in Daycare Centers” aims to bring about sustainable improvements in the education and care of young children.

performance, coping with cultural difference, teaching quality, responsibility, life in school, and school as an institution that learns. Cooperation with a non-school partner is also a qualifying criterion.

www.deutscher-schulpreis.de

The German Schools Prize Academy

In addition to the cash prize, the German Schools Prize admits the winning schools to the German Schools Prize Academy. Over time, this academy will create a network of excellent schools whose development is supported and that are encouraged to share their experiences with as many other schools as possible. The academy offers opportunities for knowledge transfer and also hosts the “think tank” of the prizewinners, but it is more than just a platform for information exchange. Its primary purpose is to pass on best practice information to schools interested in reform. In this way, der Deutsche Schulpreis can fulfill its ultimate purpose, which is to support the development of German schools in the long term.

www.schulpreis-akademie.de

Teaching Development

The Robert Bosch Stiftung has been committed for decades to improving the quality of teaching. The programs outlined here present important strategies for fostering a climate in Germany that favors excellent schools.

Lehrer im Team (Teachers in Teams)

The „Teachers in Teams – Quality Development at School“ program supports six schools in Mecklenburg-Western Pomerania.

nia and six in Bremen in their quest to bring about lasting improvements in their teaching quality. Each school defines its own quality development program along with cooperative structures among its staff. The schools are supported at several levels: Staff delegations can visit schools which have already implemented exemplary solutions. External school consultants advise school staff and principals throughout the five-year process. In the last two years of the project, the main task is to improve teaching quality by institutionalizing the new school structures developed. The supported schools also share their knowledge with partner schools in the region, while thematic workshops focusing on teaching practice are also provided. The program is supported by the education authorities of the states of Mecklenburg-Western Pomerania and Bremen.

Reformzeit (Time for Reform)

“Time for Reform”, a joint program by the Robert Bosch Stiftung and the Deutsche Kinder- und Jugendstiftung, helps schools tailor their teaching methods to improve the personal learning performance, personality development and social competence of students at all levels. Like “Teachers in Teams – Quality Development at School”, “Time for Reform” relies on learning partnerships in which schools learn from each other. Seven schools from Berlin, Brandenburg, North Rhine-Westphalia and Lower Saxony, which have already successfully implemented concepts for the personal advancement of children and young people, serve as consulting partners and support regional alliances in

Berlin and Brandenburg. In each of these alliances, one school with experience of reforms and a maximum of three project schools which want to explore new horizons work together under the guidance of a school consultant.

www.dkjs.de

Verständnisintensives Lernen (Learning by Understanding)

“Learning by Understanding” is a new concept in Germany for school reform and development. The concept focuses on the learning process. The foundation funds the testing of this approach. The significance of comprehension is crucial for the “Learning by Understanding” process. “Understanding” is viewed as a kind of learning which is a blend of experience and personal activity, acquiring frames of reference, comprehension and critical reflection. The concept was developed by Professor Peter Fauser at Jena, Director of the Imaginata e.V. institute, together with the Ministry of Education of Thuringia.

Cooperative Learning – Improving the Quality of Schools in Stuttgart

Together with Canadian school developers Norm and Kathy Green, the Stuttgart schools authority organizes training programs on cooperative learning. The aim is for teachers to change and continually develop their teaching patterns. This process can only be tackled in teamwork and by exchanging experiences between different schools. The process is an example of a school development process which embraces many schools in the

Stuttgart region to bring about broad-based improvement in the quality of schools.

Students’ College – Support for Gifted Teacher Training Students

The best and brightest should bring their full potential to bear in our schools. The Robert Bosch Stiftung and the Stiftung der Deutschen Wirtschaft are helping prepare prospective teachers for the increasingly demanding task of working in a school and ensuring that our teaching methods and school development make our schools fit for the future. The Students’ College is open to prospective teachers who want to assume responsible positions in schools after graduating. This demanding program qualifies graduates to take an active role in shaping their future working environment. The participants are hand-picked and receive funds from the Ministry of Education and Research.

Junge Wege in Europa – Joint Projects by School Students and Youth Groups in Germany and Central and Eastern Europe

This competition was launched in 1998 and permits school students and young people from Germany and Central and Eastern Europe to meet and form partnerships while working on a joint project. Together with their teachers, the young people study topics related to regional and cultural studies, history, economics, as well as social and social policy issues. Up to 50 projects a year are supported with total funding of 500,000 euros. Since the start of the competition, approximately 24,000 students and young people have participated in eight competition



“Junge Wege in Europa” arranges joint projects for young people from Germany and Central and Eastern Europe.

rounds along with their teachers and educators. www.jungewege.de

klub-net: Tri-National Student Club Program

Student clubs not only foster ties between schools and communities, but also support children and young people in learning to act independently and responsibly. They can also improve school culture. Students are given the opportunity of working together in projects across national borders. The program is conducted in cooperation with youth foundations in Germany, Poland, and the Czech Republic. Up to 60 school student clubs are being funded in the three countries between 2002 and 2008.

School and Work

Unemployment, lack of vocational training opportunities and the large number of young people dropping out from school and training programs present a threat to our future. The aim of the “School and Work” focus area, which was newly established in July 2007, is to support young people in choosing a career and help them during the transition from school into the world of work.

SENTA! School, Development, Work

The pilot project “SENTA! School, Development, Work” aims to fill a gap in the existing range of programs. It brings together new concepts for successful transition into the world of work, offers specific support for lower secondary (Hauptschule) and secondary schools (Realschule) in adopting these concepts, and disseminates good practice by

Education creates opportunities: With its program “Talent im Land”, the foundation supports immigrant children in Baden-Württemberg and Bavaria.



forming school teams. The program makes a big contribution to improving the quality of lower secondary and secondary schools. It is being tested in Baden-Württemberg and is then to be extended to other German states.

Hauptschulpreis (Lower Secondary Schools Prize)

The Lower Secondary Schools Prize is awarded by the Gemeinnützige Hertie-Stiftung, the Robert Bosch Stiftung and the Confederation of German Employers' Associations as part of the “Initiative Hauptschule”. It rewards outstanding educational achievements, provides acknowledgement and motivation for teachers and students, and encourages teachers in their dedication to pedagogy. The project focuses on preparing students optimally for working life by improving their eligibility for vocational training and their job market qualifications.

www.hauptschulpreis.ghst.de

Fostering Creativity

Creativity is the key to personal and social innovation. As a personal skill, it plays an essential role in people's ability to succeed in life. In a complex globalized environment subject to continuous change, creative capabilities are an especially vital resource. The teaching processes in our educational system, however, are dominated by institutionalized learning and education strategies. To provide a creative learning environment, musical and esthetic education must receive higher priority in educational institutions than is currently the case. The foundation is

dedicated to promoting creative methods as a systematic teaching principle and enhancing the cultural profile of schools and day-care centers. Educational programs that foster creativity in children aged up to ten years must be established in the school system as a whole.

Kunst-Stück – Creative Partnerships between Elementary Schools, Daycare Centers and Cultural Institutions in Baden-Württemberg

Creativity must be nurtured from the start. The foundation helps daycare centers and elementary schools in Baden-Württemberg do so. The “Kunst-Stück” program supports cooperation projects between daycare centers, elementary schools and cultural institutions. Together with artists of all genres, teachers and educators help children unlock their creative abilities. In cooperation with Akademie Schloss Rotenfels, the program also offers educators and artists the opportunity to attend training seminars alongside other project activities. “Kunst-Stück” was advertised for the first time in 2007.

MUS-E Model Schools – Fostering Creativity in Elementary Schools in North Rhine-Westphalia

MUS-E, a cooperation program between schools and artists, continues the initiative of the famous musician Yehudi Menuhin. MUS-E aims to develop the personalities of children and young people, unlock their creativity and capacity for artistic expression, and improve their social competence through working with artists. The Yehudi Menuhin Foundation is the funding organization of the MUS-E program in



Germany. With support from the Robert Bosch Stiftung, it funds ten MUS-E model schools in North Rhine-Westphalia that want to enhance their artistic profiles and give priority to fostering creativity and the arts. The school curricula are developed and improved in cooperation with artists working in the schools. Creativity thereby becomes part of day-to-day educational activities and has a sustained effect on teaching quality.

MusikTheater at Selected Schools in Stuttgart Stuttgart Opera and Schauspielhaus invite elementary and lower secondary schools (Grund- und Hauptschulen) in less advantaged social areas to work with a theater educator in parallel with their productions for children and young people. Children can attend drama workshops that encourage creative self-expression, while teachers study the methods used by the theater educator and receive training to apply theater formats in their own classroom work.

Listening and Language Training in Daycare Centers

This project aims to enable educators to make better use of listening training in everyday nursery school education. For this purpose, the Stiftung Zuhören develops and tests educational material and training programs. Active listening capabilities enable children to interact creatively with their environment. Improving their listening comprehension also trains their imagination, which is a precondition for learning to read and mastering written language.

Fostering creativity early on with the program “Kunst-Stück”

Promoting Talent

Germany needs ideas, so it also needs talents – for developing ideas and putting them into practice. The foundation maintains several programs to support young people in school, who display remarkable gifts.

Talent im Land – Scholarships for Gifted Students from Immigrant Families

This scholarship program supports talented and dedicated school students from immigrant families in Baden-Württemberg and Bavaria, as they work towards their school-leaving examination (Abitur). The Robert Bosch Stiftung runs this program in cooperation with the Landesstiftung Baden-Württemberg and the Stiftung Bildungspakt in Bavaria. “Integration through education” is the motto of the program, which supports talented students with a monthly stipend, personal counseling and a wide range of educational events (meetings of stipend holders, study days at university, seminars, and summer schools). The students' schools and families are involved in the program by teacher training courses and information for parents. The program helps gifted young people pursue their education, use their talents to benefit society and serve as examples for others with or without an immigration background. At present, 306 young people are being supported in this program, 180 in Baden-Württemberg and 126 in Bavaria.

University Scholarships for Gifted Immigrant Students

In cooperation with associations that support gifted young people, the foundation aims to

The 2007 winner: Georg Lorenz convinced the jury in both the state competition in Baden-Württemberg and in the national finale of the debating contest "Jugend debattiert".



increase the numbers of gifted students from immigrant families at German universities. The project encourages high-achieving immigrant school students to opt for university studies, supports them in their educational career, and fosters role models.

Scholarships for Study Periods abroad for Young People from Immigrant Backgrounds Together with AFS Interkulturelle Begegnungen, the foundation supports young people from migrant families in Germany who want to spend one school year abroad. The aim of the program is to integrate these young people into the inter-cultural sphere of international student exchange and thereby also support their integration into German society.

Jugend debattiert: Youth Debating Competition in Baden-Württemberg "Jugend debattiert" is a national competition which teaches fair and convincing debating skills to young people from all school types. It is run by the Gemeinnützige Hertie-Stiftung in partnership with the Mercator Stiftung, the Heinz Nixdorf Stiftung, and the Robert Bosch Stiftung. There are two age categories: Grades 8 to 10 and Grades 11 to 13. Teachers are trained with the aid of specially developed materials and then coach their students to acquire the necessary skills, i.e. knowledge of the topic, expressiveness, conversational skills, and convincing presentation. The competition begins in individual

classes and schools, then progresses to inter-school debates and state competitions, and culminates in the national final round in Berlin. Over 400 schools across Germany are participating in the competition. www.jugend-debattiert.ghst.de

Student Debates

"Student Debates at Robert Bosch Haus" is an event arranged twice a year in the headquarters of the Robert Bosch Stiftung. Students from selected schools in Stuttgart discuss current political, economic, scientific and cultural issues with a prominent expert. The students prepare the topic in class with their teachers and also discuss the event afterwards.

Program Area

Society and Culture

This program area is devoted to initiatives in the field of immigration, integration and the co-existence of people from different backgrounds in our society. Special emphasis is placed on local solutions, especially to support children and young people. The program area also addresses the theme of civic involvement as a means of promoting civil society, including corporate initiatives to foster social responsibility. In the field of art and culture, the program area focuses on literature and cinema in an intercultural context and develops concepts for making the arts more accessible to young people.



Dr. Olaf Hahn,
Head of Department

Civic Involvement

Civic involvement is a cornerstone of civil society. The Robert Bosch Stiftung has promoted civic involvement since 1992. We aim to stimulate renewal of the ideals of public welfare in Germany and foster awareness that democratic, solidarity-oriented communities can only thrive where citizens take responsibility for themselves and others. Generosity and voluntary commitment were central to the ideas and activities of Robert Bosch. In the spirit of its founder, the Robert Bosch Stiftung supported volunteer services by young people in Germany and in exchange programs with Central and Eastern Europe devoted to social and environmental projects, youth work and education from 1999 to 2005.

New Approaches to Volunteer Work

This program supports selected ventures in which people assume personal responsibility for others. They include mentoring and partnership projects, especially by groups that previously exhibited less inclination to engage in volunteer work. One outstanding project was the ideas contest “Opportunities for Young People – You Make the Difference!”

Public Awareness for Volunteer Work

This program campaigns for volunteer work and promotes public awareness and recognition for volunteer efforts. It funds individual projects and also includes the annual “Journalistenpreis Bürgerschaftliches Engagement” of the Robert Bosch Stiftung. The purpose of the prize is to create more public awareness of the efforts of volunteer workers in their

communities. The prize is awarded for articles, news reports and editorials in print media that focus on how and why people assume responsibility for themselves and others. The foundation also awards the Marion-Dönhoff-Förderpreis for young journalists under the age of 30.

Volunteer College

The project “Young People and Volunteer Services: The College”, which the foundation launched in 2004 in cooperation with the Förderverein für Jugend und Sozialarbeit in Berlin, supports twenty young adults every year who have displayed special skills and extraordinary commitment in their volunteer work. The college focuses on teaching practical skills which prepare young people for assuming responsibility in their working lives and in their continuing civic commitment. www.freiwilligenkolleg.de

Quality in Volunteer Services

In 1998, a committee composed of members of the German Bundestag and experts appointed by the foundation published “Jugend erneuert Gemeinschaft” (Youth Renewing the Fabric of Society), a manifesto for volunteer services in Germany and Europe. The foundation has launched and supported many programs and projects that promote the ideas and practice of volunteer youth services. We currently support Quifd, an agency for quality in volunteer services. In cooperation with researchers and practitioners, Quifd has developed guidelines and standards for volunteer youth services. They support providers of volunteer services in

LISA helps young migrants to find employment.



the quest for better quality and also form the basis for the award of a quality label. The Quifd quality label creates more transparency and serves as a benchmark in a growing and increasingly confusing market. To date, 38 operation centers, as well as deployment units and funding organizations have received the label as evidence of the quality of their volunteer services. Quifd was launched by the foundation in cooperation with the Förderverein für Jugend und Sozialarbeit in Berlin. www.quifd.de

Migration and Integration

Migration and integration will present considerable social and political challenges in the coming years. The foundation helps confront them by initiatives of its own and by supporting the development and dissemination of good practices. Special attention is given to local solutions for successful integration. The foundation is also represented on a number of bodies, including in the committee developing Germany's National Integration Plan, the Integration Forum in the Federal Chancellery and the Association of German Foundations (Bundesverband Deutscher Stiftungen).

LISA – Local Initiatives for the Integration of Young Migrants from Eastern Europe in Vocational Training and Jobs

In 2005, the foundation launched the competition “LISA – Local Initiatives for the Integration of Young Migrants from Eastern Europe in Vocational Training and Jobs” to enable Russian-speaking young people of

German origin to participate more fully in education and training and help them enter into employment as a prerequisite of successful integration. The program fosters positive examples of local practices in vocational training and supports young German immigrants from Eastern Europe in realizing their potential and putting their skills to work for their own benefit and that of society. The importance of these endeavors is reflected in the large number of applications to join the competition and in the large variety of local solutions presented.

Besser integriert (Better Integration)

The “Better Integration” competition on the integration of immigrants from Turkey was also arranged in 2005. A program to replace this competition is currently being developed.

Integration of Young Migrants

Almost one third of all children and young people in Germany come from immigrant families. Many of them experience greater difficulty in developing their talents than other young people of their own age. These young people need special support, encouragement, and a community that can deal with cultural and social variety for the benefit of all. This is why the foundation established a program that supports promising concepts for integrating these children and youth in daycare centers, schools and leisure activities. Since the program was first advertised in 2006, 148 projects across Germany received funding.



“Wir reden mit!” – Better Communication and Relations in Lower Secondary Schools
The “Wir reden mit!” initiative aims to improve communication and relations among school students with and without immigrant backgrounds and improve their language and social skills. The program runs in Hessen and Baden-Württemberg under the patronage of the respective Minister-Presidents. Projects to improve students' German language skills are eligible for support. Ideally, these projects should be incorporated into classroom work on a permanent basis.

European Program on Integration and Migration

The “European Program on Integration and Migration” is an initiative of the Brussels-based Network of European Foundations, a project-oriented alliance of foundations based in Europe. Together with nine other European foundations, we support selected European and national NGOs that are dedicated to implementing the European principles on immigration and integration. The foundation also supports a series of European conferences on this issue. www.epim.info

Shaping Society Together: Islamic Organizations as Partners in Baden-Württemberg

Together with the Catholic Academy of the Diocese of Rottenburg-Stuttgart, the foundation launched the project “Shaping Society Together: Islamic Organizations as Partners in Baden-Württemberg” in 2005. There are many contacts and successful dialog projects



Successful integration – In the Munich studio “La Silhouette”, young women from immigrant backgrounds learn creative dressmaking.

The improvisation game “Zwei Katastrophenopas” developed by Kerschensteiner School in Mannheim convinced the jury in the contest “Wir reden mit!”.

in Baden-Württemberg between government institutions, community integration coordinators, mayors, Church communities and Islamic organizations, which the project publicizes and describes. www.akademie-rs.de

Art and Culture

Coexistence and creative cooperation between people from different cultural backgrounds have always been part of German and European history. Writers in particular have repeatedly taken up the theme of the new and unusual and developed it in their works. Our activities aim to highlight contributions to contemporary German literature made by people from different cultural and linguistic backgrounds and, above all, to encourage young people from different backgrounds to explore literature and language. International understanding is one of the foundation's most important priorities. Artistic cooperation is one field in which it finds expression, and art is a medium common to different cultures. Funding activities focus on cooperation between German filmmakers and their colleagues in Eastern and South-east Europe.

Adelbert-von-Chamisso-Preis der Robert Bosch Stiftung

The foundation has awarded the Adelbert von Chamisso Prize since 1985 to authors from non-German backgrounds who write in German. In 2007, the prize was awarded to Slovakian-born writer Magdalena Sadlon. Two secondary awards went to Luo Lingyuan

Magdalene Sadlon was the winner of the Adelbert von Chamisso Prize 2007.

“Turn over” is the watchword for the winners of the film prize.



from China and Que Du Luu from Vietnam. In addition to the prize endowment, the foundation supports the winners with working scholarships as well as funds for readings and other events.

Youth and Culture

LernStadtMuseum

We aim to attract young people to culture and an active engagement with literature, cabaret, music, theater, and museums. The “LernStadtMuseum” project supports school student volunteer work for museums in Baden-Württemberg and aims to waken an interest in art among young people. The project is carried out in cooperation with the Staatsgalerie in Stuttgart and is co-funded by the European Social Fund. The project “LernStadtMuseum” in Saxony was launched in 2007 in cooperation with the Ministry of Culture in Saxony.

www.staatgalerie-stuttgart.de/

lernstadtmuseum

www.sachsen-macht-schule.de

Literatur im Dialog – Writing Projects for Young People at Literaturhaus Stuttgart

The Literaturhaus in Stuttgart introduces school students to literature and language. The first writing workshops were established in 2001. Since 2006, there has been close cooperation with teachers to design German language and literature curricula and use the potential of the Literaturhaus as a place of learning. The Ministry of Culture of Baden-

Württemberg supports the project, which is the only one of its kind to date.

www.literaturmachen.de

Cabaret Workshops

In 2005, the foundation launched cabaret workshops for students in cooperation with the Renitenz-Theater in Stuttgart. The workshops introduce young people to the almost completely forgotten art of political cabaret. They learn to write cabaret scripts and are encouraged to lose their fear of performing and presenting their own texts in public. They learn to compose and perform their own music and about current political developments in Germany and internationally. The project will be extended to include four locations in Eastern Germany in 2007.

Film Prize for Co-Productions by Young Filmmakers from Germany and Eastern and Southeast Europe

In 2004, the foundation launched a program that offers young German filmmakers (producers, directors, cameramen, and scriptwriters) the opportunity to realize a joint film project with young filmmakers from Eastern and Southeast Europe. Every year, funding is provided for three productions in the categories animation, documentaries, and short film. The Film Prize is awarded at the goEast Festival in Wiesbaden. The winning projects are selected by an independent expert jury. Other project partners include the Filmbüro Baden-Württemberg, the Berlinale Talent Campus, and the ARTE television network. www.filmfoerderpreis.com

Robert-Bosch-Krankenhaus and Research Institutes

Robert-Bosch-Krankenhaus

“Everyone should contribute for the benefit of all.” This was Robert Bosch’s motto for the Robert-Bosch-Krankenhaus (RBK) he originally founded in 1936. The present-day hospital, which opened in 1973 and was subsequently enlarged and modernized several times, is run by Robert Bosch Krankenhaus GmbH, whose sole partner is Robert Bosch Stiftung GmbH. Together, the foundation and the RBK management committees define the hospital’s medical, therapeutic and nursing policies. The foundation funds medical research and, where necessary, innovative investments not covered by other funding sources. In 2006, the hospital received 5.5 million euros from the Robert Bosch Stiftung for investments and innovation projects. The foundation guarantees that the founder’s quality criteria are observed in the best interests of the hospital’s patients.

Since 1978, the RBK has been a teaching hospital of the University of Tübingen. After acquiring Schillerhöhe Hospital and Charlottenhaus Women’s Clinic, the RBK now has 871

beds, 561 of which in the acute section, 100 in the geriatric rehabilitation clinic, and 202 in Schillerhöhe Clinic. Some 1,680 employees provide care for about 30,000 inpatients every year. The hospital has nine operating rooms, a pharmacy, a training center for the nursing professions, research and training facilities, and a modern scientific library. The hospital has four medical centers: Internal Medicine, Surgery, Diagnostic Medicine, and Pulmonology/Thoracic Surgery. Each center has several different departments. There is a cardiac center, a certified thoracic center, an intestinal disease center and an inter-disciplinary tumor center. RBK also provides a psychosomatic counseling and liaison services, a palliative ward, a ward for highly contagious diseases, and 14 beds for stem cell transplantation in high-sterile rooms. Research institutes for clinical pharmacology and the history of medicine are also affiliated to the hospital. A cooperation partner of the RBK is Furtbach Hospital in Stuttgart.

www.rbk.de



Dr. Margarete Fischer-Bosch-Institut für Klinische Pharmakologie

The Institute for Clinical Pharmacology (IKP) was opened in 1973 with funds donated by Robert Bosch’s eldest daughter. The institute is recognized as Germany’s largest scientific research unit in the field of clinical pharmacology. The institute cooperates closely with clinical research groups at the RBK and external partners and is dedicated to improving drug therapies. Differences in the effect of medication in different patients remain a major issue in medical research. Approximately 75 research staff at the IKP/RBK are working to solve this problem. They also contribute more than 220 lecture hours per year to the training of students of medicine and life sciences at University of Tübingen. The Institute is currently addressing problems of oncology and pharmacogenetics / pharmacogenomics in the following focus areas: prevention of drug side-effects; inhibition of the growth of “immortal” cancer cells; the study of leukemia in children, and treatments for chronic inflammatory bowel disease. www.ikp-stuttgart.de

Institut für Geschichte der Medizin der Robert Bosch Stiftung

The Institute for the History of Medicine (IGM) was founded in 1980 and is the only non-university research institute for the history of medicine in Germany. Originally affiliated with the Robert-Bosch-Krankenhaus as a research facility, it owes its existence to Robert Bosch’s keen interest in the history of healthcare and especially homeopathy. Today, its equipment and research mandate make it the equal of medical history departments at German universities. The institute publishes its own periodical (*Medizin, Gesellschaft und Geschichte*) and several research journal series. With five full-time scientists, it is one of Germany’s largest institutes for the history of medicine and produces a large body of internationally acclaimed research. The institute specializes in the social history of medicine and history of homeopathy. In both areas, research focuses on patient histories. www.igm-bosch.de

Foundations within the Foundation

DVA-Stiftung

Otto and Edith Mühlischlegel Stiftung

Hans-Walz-Stiftung

The DVA-Stiftung, the Otto and Edith Mühlischlegel Stiftung and the Hans-Walz-Stiftung are dependent foundations within the Robert Bosch Stiftung, which focus on special themes like ageing and natural healing methods and promote the German-French focus of the foundation.

DVA-Stiftung

DVA-Stiftung GmbH was founded in 1980, funded by Robert Bosch GmbH in Stuttgart. In January 2005 it was transferred to the Robert Bosch Stiftung. The DVA-Stiftung focuses on programs for promoting relations between Germany and France in cultural studies, literature and theater, especially through the medium of translations.
www.dva-stiftung.de

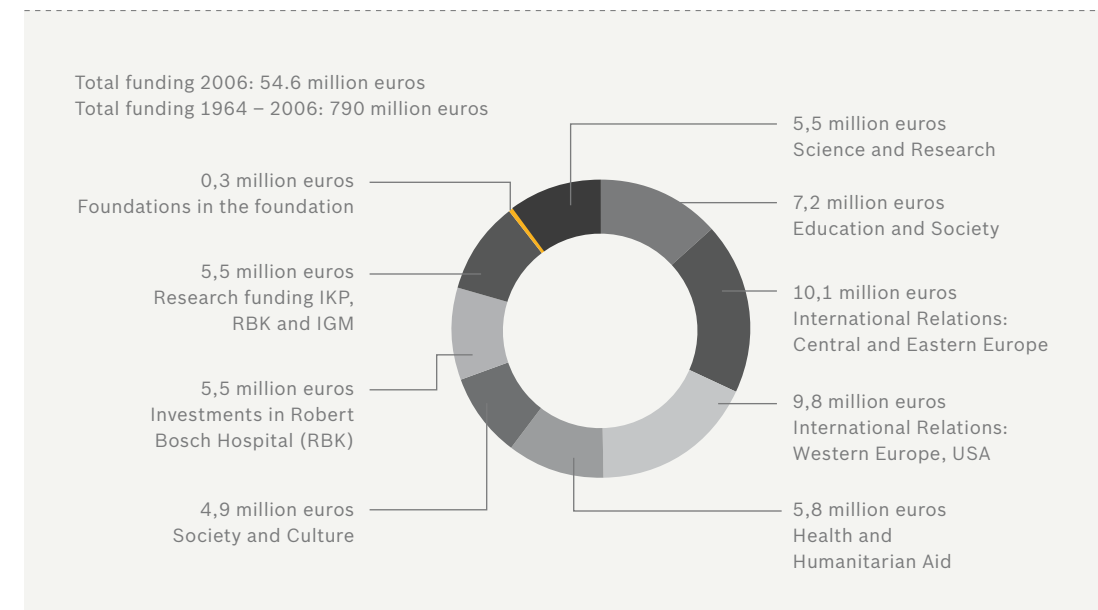
Otto and Edith Mühlischlegel Stiftung

Since 2002, the Robert Bosch Stiftung has administered the funds of the dependent Otto and Edith Mühlischlegel Stiftung. These funds are used to examine issues related to ageing and promote projects that help people manage old age positively. In memory of the entrepreneur Otto Mühlischlegel (1898-1995), the Otto Mühlischlegel Prize “Zukunft Alter” is awarded biannually by the Robert Bosch Stiftung.

Hans-Walz-Stiftung

The funds of the dependent Hans-Walz-Stiftung are used by the Robert Bosch Stiftung to support projects in naturalhealing methods. Since 2003, the Institute for the History of Medicine has awarded Hans Walz Scholarships for research residencies at the institute. The institute also awards the Hans Walz Promotional Prize for outstanding work in the history of homeopathy. Hans Walz (1873-1974) was a close colleague of Robert Bosch and became his successor. One of his lifelong interests was the homeopathy.

Total Funding 2006



Robert Bosch
Stiftung

Robert Bosch – Citizen and Philanthropist

In 1910, Robert Bosch donated one million marks to Technische Hochschule Stuttgart (Technical University of Stuttgart), thereby embarking on “an outstanding career as a philanthropist”, as Theodor Heuss, who was later to become the first President of the Federal Republic of Germany, wrote in his biography “Robert Bosch - Leben und Leistung” published in 1946.

What motivated Robert Bosch to act as a benefactor in Germany, and what defined the charisma behind his abiding influence? As Theodor Heuss noted in his biography, Robert Bosch came from a “prosperous rural middle-class family that knew no material wants, husbanded its wealth with dedication and sound judgment, and whose good nature and benevolence naturally led it to care for others, and especially the poor.” Robert Bosch’s personality, family tradition, and civil awareness may all be regarded as the sources of his philanthropic commitment. Yet he also received direct insight into the problems of poverty and destitution and was an avid observer of the pressing problems of his time. The changing role of the modern state was another factor that explains his exceptional dedication as a patron. At the time, Germans were firmly convinced that education, in particular, was the exclusive responsibility of the state, which should therefore assume and direct all associated activities. Robert Bosch, however, had unpleasant memories of his own schooling and vocational training and concluded that the state was evidently not capable of fulfilling this task.

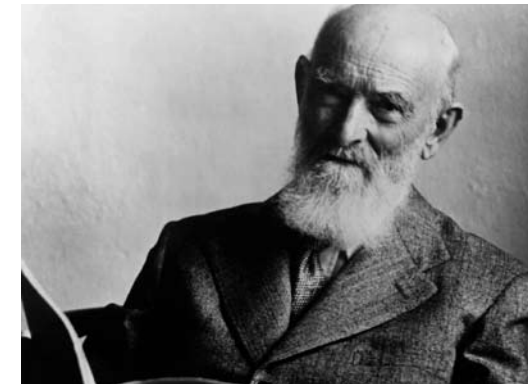
Robert Bosch did not seek public acclaim for his work. His primary concern was to provide practical support, which he did out of his sense of civic duty “to make his growing wealth bear fruit for public welfare in the widest sense of the term”. In so doing, Robert Bosch pursued no defined program and imposed no specific boundaries or profile on his work as a patron.

The Philanthropist

Robert Bosch made no less than 31 donations and endowments. After his first endowment to Stuttgart University in 1910 that established his role as a patron, he resolved in 1916 to use his war profits – which would ultimately amount to 20 million marks – for charitable purposes. Bosch invested 13 million in the construction of the Neckar canal, donated two million to the “Verein für Begabtenförderung”, an association for the advancement of gifted children, and the rest to other social projects. After the end of World War I, Bosch made further donations, primarily for educational programs. He regarded the promotion of popular education as “a way to do the right thing politically and expose false doctrines for what they are”. Heidehof Stiftung and Robert Bosch Stiftung have kept the founder’s commitment to education alive to this day.

The Democrat

After the end of World War I, Robert Bosch decided to play an active role in building Germany’s first democracy and donated 300,000 marks to “Deutsche Liga für den Völkerbund” (German Federation for the League of Nations). Concerned about self-destructive



Company founder and patron Robert Bosch, 1941

tendencies in Weimar politics, Bosch became a founder member of the “Bund der Erneuerung des Reiches” (Federation for the Renewal of the Empire), which aimed to stabilize the republic on the basis of the Weimar Constitution. Together with Hans Walz and Theodor Bäuerle, Bosch founded the Stuttgart branch of the “Verein zur Abwehr des Antisemitismus” (Association against Anti-Semitism) in 1926. From 1936 onwards, he provided support for Jewish charities through the “Walz-Hilfe” organization. Between 1938 and 1940, Hans Walz, Bosch’s private secretary who was later to succeed him as company director, donated substantial sums to the “Jüdische Mittelstelle”, an organization that helped Jews emigrate from fascist Germany. Robert Bosch also provided refuge to victims of racist and political persecution in his factories. But his engagement in European politics focused on reconciliation between Germany and France, which he supported both financially and with strong personal dedication. This focus also explains why he joined the Pan-European Movement of Richard von Coudenhove-Kalergi as an associate member. On 31 December 1932, Robert Bosch launched an appeal for international reconciliation in an article published in several newspapers. Another aspect of Robert Bosch’s philanthropic legacy is his lifelong support for homoeopathy, which culminated in the opening of his own hospital in 1940.

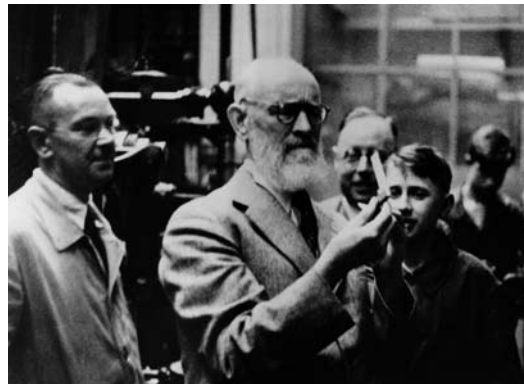
Mission and Establishment of the Foundation

“It is my intention, apart from the alleviation of all kinds of hardship, to promote the moral, physical, and intellectual development of

the people”. This was Bosch’s message to Vermögensverwaltung Bosch GmbH, the company Robert Bosch had founded in the course of drawing up his will in 1921, which was to receive his shares in the then Robert Bosch AG after his death. Bosch did not want to place his entrepreneurial and philanthropic undertakings in the care of a foundation subject to state supervision, but preferred to entrust them to the directors of Vermögensverwaltung Bosch, who were personally appointed by him and subsequently named as executors of his will. They were to decide within the statutory period of 30 years whether, and if so when, the 86 percent of shares that devolved to his heirs after his death in 1942 should be transferred to Vermögensverwaltung Bosch. Between 1962 and 1964, the executors found a forward-looking way of reconciling the commercial and charitable objectives of the company founder. Vermögensverwaltung Bosch GmbH acquired the shares and simultaneously waived the concomitant right to vote, which was transferred to the newly founded Robert Bosch Industrie-treuhand KG, which held an interest in Robert Bosch GmbH. The Vermögensverwaltung Bosch GmbH was renamed Robert Bosch Stiftung GmbH in 1969.

In his foundation guidelines, Robert Bosch outlined his philanthropic goals: „Health, education, support for gifted children, international reconciliation, and the like...“. The statute of the Robert Bosch Stiftung follows these injunctions and states as the foundation’s “main purpose public healthcare, especially by operating the Robert-Bosch-

Robert Bosch inspecting
the work of a trainee in
1936



Krankenhaus, the Dr. Margarete Fischer-Bosch-Institut für Klinische Pharmakologie, and the Institut für Geschichte der Medizin in Stuttgart; other purposes include international understanding, welfare, education, the arts and culture, and research and teaching in the humanities, social sciences, and natural sciences.”

The Bosch Statute

The Bosch Family 7% voting shares	} Robert Bosch GmbH Nominal capital: 1.2 billion euros 1% shares, no voting rights
Robert Bosch Stiftung GmbH app. 92% shares, no voting rights	
Robert Bosch Industrietreuhand KG 0.01% shares, 93% voting rights	

Funding Policy

Funding Principles

True to the objectives of the foundation, the board of trustees of the Robert Bosch Stiftung pursues an active policy of promoting the public good. The foundation's funds are devoted to focus areas and programs that address important social issues. Depending on the specific task in hand, the foundation either implements its own programs or cooperates with partners in the public and private sector. To qualify for funding, projects must meet specified criteria that are presented on the foundation website or available on request.

To a limited extent, the foundation also supports third-party projects that promise innovative contributions in its chosen focus areas. Applications for funding of such projects must be submitted in a two-page written document presenting a summary of the project concept and estimated cost. The application must substantiate the relevance of the project to the central concerns of the foundation, possible sources of funding (including own funding), and the innovative features and long-term financial perspective of the project. The foundation will assess the application and inform the applicant within four weeks as to whether the project can be forwarded to the next level and submitted for approval.

Funding is granted for a limited period only. The foundation will not fund institutions or provide funding to fill budget gaps. The results of funded projects are evaluated by reference to the project goals and are published

and discussed to make them bear fruit more widely. No reasons are specified when applications are rejected. There is no legal entitlement to funding.

Quality Assurance

Quality assurance at the Robert Bosch Stiftung begins with the development of the focus areas and program goals. They are determined by the board of trustees, based on detailed analysis of social and socio-political developments and needs.

Management of the project process is a key factor in successful quality assurance. It extends from the prerequisites for project applications and project approval, which are determined by the foundation's grant-making objectives, to the requirements to be met by the project organization, a clear formulation of the foundation's expectations with regard to the project, and the specification of defined evaluation criteria prior to project commencement. The foundation expects to receive a final report from the project managers and will also assess the financial statements upon completion of the project. When appropriate, projects are also subjected to interim evaluations while in progress to permit corrective measures in good time. Finally, the foundation arranges internal and external evaluations by independent experts, which are especially important control instruments for the foundation's own programs.

Another aspect of quality assurance is the obligation of project partners to present their work to the public. The foundation itself does

this by publications and events that document important results. The publication of the annual accounts certified by independent auditors, and documentation of the sources and allocation of funding guarantee transparency and public accountability, which are essential to our dedication to quality.

Instruments of Promotion

The success of the foundation's activities depends above all on the clear definition of goals and choice of appropriate methods. A number of instruments and good practices have emerged in the non-profit sector and especially among foundations, whose judicious selection and careful observance is essential to the impact and efficiency of their work. In its 40-year history, the Robert Bosch Stiftung has applied all of them and now draws on this experience to use these instruments to achieve the best possible results in line with the founder's mandate and the purposes of the foundation. The foundation's current focus areas and programs are designed to ensure that all instruments are put to use.

They are:

- :: promotional competitions
- :: scholarship and fellowship programs
- :: the establishment of pilot funds
- :: model projects
- :: the establishment of independent commissions and juries
- :: political consulting based on scientific studies or surveys
- :: seminars and colloquia
- :: endowment of prizes
- :: publications and public relations activities.

The Bosch Group



The Bosch Group is a leading international technology and service corporation. In financial year 2006, some 260,000 employees in automotive and industrial technology, consumer goods and building technology generated sales of 43.7 billion euros. Robert Bosch (1861-1942) founded the company in Stuttgart in 1886 as a “workshop for precision mechanics and electrical engineering”.

In 1898, Robert Bosch opened his first international branch in Britain. A French branch was established in the following year and an American one in 1906. The first manufacturing plant outside Germany opened in Paris in 1905, followed in 1912 by the second in Springfield, Massachusetts (USA).

The Bosch Group comprises Robert Bosch GmbH and approximately 300 subsidiaries and regional companies in more than 50 countries. This global development, production and marketing alliance is the foundation for future growth. Bosch does business on every continent and is a market leader in all its areas of activity worldwide. Its products are manufactured in 270 plants, of which more than 200 are located outside Germany. In early 2007, 150,000 of the corporation's 260,000 employees worked overseas. In 2006, 74 percent of the corporation's turnover was generated outside Germany. Group sales which are still largely generated in Europe, will shift to America and Asia in the coming years.

Bosch spends over three billion euros every year on research and development and has more than 25,000 R&D employees worldwide. In 2006, the corporation registered over 3,000 patents across the world. With an average of 14 patent registrations per working day, Bosch is one of the world's most innovative companies.
www.bosch.com

Robert Bosch Haus Bosch Haus Heidehof



Robert Bosch Haus was built in 1910 as the residence of the Bosch family. Designed by the architects Heim and Früh supported by Franz Boeres and Bruno Paul, the villa is an example of the residential style of the German upper class in the early 20th century with its twin characteristics of modern technology and conservative design. It also reflects the success which, in the space of only a few years, made the company founded by Robert Bosch one of the region's most important employers.

Since 1986, Robert Bosch Haus has been the headquarters of Robert Bosch Stiftung GmbH. The villa was renovated and converted for the purposes of the foundation. The concept by architects Auer and Weber of creating modern, functional office units while restoring the historical rooms on the ground floor has stood the test of time.

Bosch Haus Heidehof was completed in 2004 as a further education center and ancillary office wing for Robert Bosch Haus. Architect Peter Kulka found a convincing and modern solution to the problem of leaving the old villa intact as the architecturally dominant building, while giving the new structure a unique character of its own. Haus Heidehof consists of three staggered levels and blends harmoniously into the topography of the site. The garden level offers a view of the park, the transparent entrance hall offers lines of sight from inside and outside in all directions, while the upper story appears to float above the landscape. Room-high sliding windows on all levels create a sense of openness.

The site of the Robert Bosch Stiftung includes two other buildings that house the Institute for the History of Medicine and the Heidehof Stiftung of the Bosch family.

Overview of Program Areas

Science and Research

Science in Germany

- :: NaT-Working – Science and Technology: Network of High School Students, Teachers and Scientists
- :: Denkwerk: Network of High School Students, Teachers and Humanities Scholars
- :: Fast Track
- :: Girls' Campus
- :: Science Bridge: China
- :: German Scholars Organization
- :: Lindau Conference of Nobel Prize Winners

Research Programs

- :: Research and Study Program on Geriatrics
- :: Complementary Medicine – History of Homeopathy
- :: Sustainable Use of Natural Resources
- :: Clinical Pharmacology
- :: Hans-Walz-Stiftung

Science in Dialog

- :: Euroscience Open Forum (ESOF)
- :: Study Trips and Travel Grants for Science Journalists
- :: Journalism Meets Research
- :: Contemporary Issues in Science and Society

Health and Humanitarian Aid

Perspectives in Health

- :: Improving Qualifications in the Health Services through Interdisciplinary Cooperation
 - Training Models
 - International Guest Student Program in Health and Nursing
 - Networking Initiatives
 - Political Dialog
 - Service Assistants in Health and Social Services
- :: Academic Structures in the Nursing Profession
 - Postgraduate Program on “Multi-Morbidity in the Elderly”
 - Harkness Fellowships in Health Care Policy
 - Alumni Network “Elites for Nursing”
 - Contributions to the History of Nursing
- :: Living with Disease
- :: Family Health Care
- :: Working Together for a Better Life With Dementia
 - International Study and Further Education Program on Dementia
- :: Palliative Care
- :: Model Projects in Robert-Bosch-Krankenhaus

Age and Demography

- :: Reinventing Life in Old Age – Seizing Opportunities, Taking on Responsibility
- :: Dialog between Generations
- :: The Elderly in the Workforce
- :: Disabled People and Ageing
- :: Otto-Mühlschlegel-Preis “Zukunft Alter”
- :: Otto and Edith Mühlschlegel Stiftung

Public Health and Social Issues in South-Eastern Europe

- :: Networking and Qualifications for Private Initiatives in Healthcare and Social Services
- :: Gute Praxis macht Schule – Setting Precedents with Good Practices
- :: Training Provides Opportunities
 - in Healthcare and Social Services
 - in Crafts, Agriculture and Services
- :: Senior Experts to Eastern Europe

International Relations: Western Europe, USA

German-French Relations

- :: Seminars and Exchange Programs for Journalists
- :: Meetings for Television Journalists
- :: More Opportunities Together – Avancer ensemble
- :: DeutschMobil
- :: FranceMobil
- :: Apollinaire-Preis – Prize for Outstanding Achievement in French at Abitur Level
- :: “On y va – Auf geht's!” German-French Competition for Active Citizens Who Want To Make a Difference
- :: DVA-Stiftung

German-American Relations

- :: Robert Bosch Stiftung Fellowship Program
- :: Program for German and American Journalists
- :: Congress-Bundestag Forum

German-Turkish Relations

- :: Türkische Bibliothek
- :: Journalism Program to Intensify German-Turkish Relations
- :: Robert Bosch Scholars at the Max Weber College
- :: Turkish/German Film Festival
- :: German Culture in Regional Centers in Turkey
- :: Robert Bosch Culture Managers in the Arab World

Promoting Europe

- :: Bellevue Programme
- :: Schulbrücke Europa
- :: European Citizens' Conferences
- :: Lecture Series: „Europa bauen, den Wandel gestalten”
- :: Stuttgarter Schlossgespräche

Promoting International Young Leaders

- :: Stiftungskolleg für Internationale Aufgaben – Postgraduate Program in International Affairs
- :: International Forum on Strategic Thinking
- :: Participation in International Law Competitions and International Relations Simulations

German-Japanese Relations

- :: German-Japanese Summer School for Junior Executives

German-Indian Relations

International Relations: Central and Eastern Europe

Language and Culture Promotion

- :: Robert Bosch Culture Managers in Central and Eastern Europe
- :: Culture Managers from Central and Eastern Europe
- :: Grenzgänger – Research Grants for Publications on Central and Eastern Europe
- :: Building Literary Bridges
- :: Karl-Dedecius-Preis – Prize for Polish Translators of German and German Translators of Polish Literature
- :: Der Andere nebenan – An Anthology from South-East Europe
- :: Halma – Network of Literature Centers
- :: Tschechische Bibliothek
- :: German Library Initiative for Central and Eastern Europe: “Menschen und Bücher”
- :: European History Workshop

Media Dialog

- :: German-Polish Media Conferences
- :: Medien – Mittler zwischen den Völkern – The Media – Mediators between Nations
- :: Medientandem Polen
- :: Medientandem Ungarn
- :: Journalism Program: Economic and Political Reporting from Southeast Europe
- :: Journalism Program: Balkan Fellowship for Journalistic Excellence
- :: Informational Tours to Southeast Europe for Journalists
- :: Journalists on Location. Media Projects in Central and Eastern Europe

Politics and Civil Society

- :: European Fund for the Balkans
- :: Theodor-Heuss-Kolleg
- :: Initiative for Central and Eastern Europe
- :: International Fellowship Program for Foundations and NGOs
- :: Partnership for Social Initiatives
- :: Belarus Contact Program
- :: Dialog Forum for Germany and Poland
- :: Prize of the Robert Bosch Stiftung for German-Russian Civic Involvement
- :: Competence Center for Central and Eastern Europe
- :: Reconciliation and Communication Projects in South-East Europe

International Exchange

- :: Lektor Program at Universities in Central, Eastern and Southeast Europe
- :: Foundation for German-Russian Youth Exchange
- :: Carl Friedrich Goerdeler-Kolleg: Fellowship Program for Young Government Officials from Central Europe
- :: The Diplomat’s College
- :: Initiatives for Southeast Europe
- :: Völkerverständigung macht Schule – Internships for Future Teachers
- :: StudentServices International
- :: Johann Gottfried Herder Initiative – Bringing German Guest Lecturers to South-East Europe
- :: Alumni Network “hallo Deutschland!”
- :: Competition: „German Days in Russian Regions“

- :: Robert Bosch Stiftung Center for Central and Eastern Europe
- :: European Institute Klaus Mehnert
- :: Scholarship Program of the Beatrice and Rochus Mummert Stiftung

German-Chinese Relations

Education and Society

The Family and Demographic Change

- :: Commission on “The Family and Demographic Change”
- :: Berlin Talks on Demography
- :: Demography Worldwide
- :: Strong Families – Perspectives on Demographic Change
- :: Unternehmen Familie – Impulses for Family Support Services
- :: Families at University
- :: The European Urban Network “Cities for Children”

Education in Early Childhood

- :: PiK – Professionals in Daycare Centers

The Future of Schools

- :: Der Deutsche Schulpreis
- :: The German Schools Prize Academy
- :: Lehrer im Team
- :: Reformzeit
- :: Verständnisintensives Lernen – Learning by Understanding
- :: Cooperative Learning – Improving the Quality of Schools in Stuttgart

- :: Students’ College – Support for Gifted Teacher Training Students
- :: Junge Wege in Europa
- :: The „klub-net” Tri-National Student Club Program

School and Work

- :: SENTA! School, Development, Work
- :: Hauptschulpreis

Fostering Creativity

- :: Kunst-Stück – Creative Partnerships between Elementary Schools, Daycare Centers and Cultural Institutions in Baden-Württemberg
- :: MUS-E Model Schools – Fostering Creativity in Elementary Schools in North Rhine-Westphalia
- :: MusikTheater at Selected Schools in Stuttgart
- :: Listening and Language Training in Daycare Centers

Promoting Talent

- :: Talent im Land– Scholarships for Gifted Pupils from Immigrant Families
- :: University Scholarships for Gifted Immigrant Students
- :: Scholarships for Study Periods for Young People from Immigrant Backgrounds
- :: Jugend debattiert: Youth Debating Competition in Baden-Württemberg
- :: Student Debates at Robert Bosch Haus

Society and Culture

Civic Involvement

- :: New Approaches to Volunteer Work
- :: Public Awareness for Volunteer Work: Journalistenpreis Bürgerschaftliches Engagement and Marion Dönhoff Förderpreis
- :: Youth and Volunteer Work
 - Volunteer College
 - Quality in Volunteer Services

Migration and Integration

- :: LISA – Local Initiatives for the Integration of Young Migrants from Eastern Europe in Vocational Training and Jobs
- :: Integration of Young Migrants
- :: “Wir reden mit!” – Better Communication and Relations in Lower Secondary Schools
- :: European Program on Integration and Migration
- :: Shaping Society Together: Islamic Organizations as Partners in Baden-Württemberg

Art and Culture

- :: Adelbert-von-Chamisso Preis der Robert Bosch Stiftung
- :: Youth and Culture
 - LernStadtMuseum
 - Literatur im Dialog – Writing Projects for Young People at Literaturhaus Stuttgart
 - Cabaret Workshops
- :: Film Prize for Co-Productions by Young Filmmakers from Germany and Eastern/Southeast Europe



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